Global Citizenship Litter and Waste
Green-Schools is in the: Environmental Education Unit of An Taisce
Green-Schools: In Ireland

- 93% of all schools in Ireland
- 4000 schools registered
- 3,410 schools awarded
- 71,514 teachers
- 782,661 pupils
Green-Schools Themes

1. Litter and Waste
2. Energy
3. Water
4. Travel
5. Biodiversity
6. Global Citizenship Litter and Waste
7. Global Citizenship Energy
8. Global Citizenship Marine Environment
9. Global Citizenship Travel
10. Global Citizenship Food and Biodiversity.
Global Citizenship Litter and Waste

- Long Term schools
- Maintenance programme
- Reduced workload
- Draw on existing expertise
- Link to curriculum as much as possible
Why Citizenship?

If you think you are too small to make a difference, try sleeping with a mosquito.
Active Citizenship and Global Citizenship

✓ **Active Citizenship** – getting involved in your local communities and democracy at all levels, from towns to cities to nationwide activities
  ✓ You are already active citizens through your Green-Schools work.

✓ **Global Citizenship** – a moral understanding of our responsibilities and our rights in a global context.
  ✓ Understanding that all people have equal rights, while at the same time valuing diversity.
  ✓ Valuing the earth as very precious and as a resource upon which we all depend and should care for.
The theme will enable you to discover how your past work on the Green-Schools programme has positively, influenced people and their local environments worldwide.

Covering subjects such as:

- Sustainable Development Goals (SDGs)
- Ethical consumption and production
- Global Citizenship and Active Citizenship
- Sustainable development
- Interdependence
- Trade and Fair Trade
- Climate Change
- Social justice and inequality
The Global Goals A.K.A. Sustainable Development Goals (SDGs)
In September 2015, more than 150 world leaders adopted the new 2030 agenda for Sustainable Development, including the Sustainable Development Goals (SDGs).  
17 Goals to achieve 3 extraordinary things;  
- End extreme poverty  
- Fight inequality  
- Fix climate change  
Ireland July 2018 – National Voluntary Review published to outline Ireland’s performance against each SDG can be downloaded from the Department of Communications, Climate Action and Environment website.  
The SDGs are a great framework for introducing different global citizenship topics to the students.
Implementing the 7 steps

1. Green-Schools Committee
2. Environmental Review
3. Action Plan
4. Monitoring and Evaluation
5. Curriculum Work
6. Informing and Involving
7. Green Code
Remember!

- Situation will vary from school to school
- Green-Schools is a structured but FLEXIBLE programme
Step 1: Committee Structure

- Students (N.B)
- Coordinator
- Teaching Staff
- Non-Teaching Staff
- Principal
- Board of Management
- Parents
- Community Members

Top Tip: Why not hold an election campaign to select your committee members for the citizenship theme!
Step 2: Global Citizenship
Litter & Waste Review

Essential Actions:
1. Litter & Waste audit
2. Conduct the global awareness survey
3. Research Nationalities in the school
Action 1: Litter & Waste Review

• The same as original review
• We ask you to identify areas for improvement
  – Food waste disposal
  – Electronic waste disposal
  – Lunch box waste
  – Reduce, reuse
  – Increase recycling
upcycle challenge 2019

We want Ireland to get thinking creatively about reuse. We are so looking forward to seeing what creative ideas #UpcycleChallenge19 will bring, so why not join in and take part!

read more details ➔
Action 2: Global Awareness Survey

- Hands-up survey – 9 questions with representative sample of school only (4th, 5th and 6th class in primary or 15% of school population in secondary)
- Gauge existing awareness levels of different issues related to Global Citizenship.
- Pick one question/topic where the students showed lack of awareness and focus on improving
- Repeated in second year work and inputted into the renewal application form.
4. Have you had anything to eat or drink from an African, Asian or South American country this week?
- Yes: 2
- No: 22
- I Don’t Know: 3

6. Does your family buy Fairtrade products??
- Always: 8
- Sometimes: 9
- Never: 10
Action 3: Nationality Survey
(Only essential for GC Litter&Waste)

- Identifying of different nationalities represented in the school
- Potential for celebration of and connections to various cultures
  - Action Days
  - Projects
  - Integration
## Step 3: Action Plan

<table>
<thead>
<tr>
<th>Action</th>
<th>Who</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reduce waste by a further 10%</td>
<td>Introducing composting, 5th class in charge</td>
<td>September 2012 installation and continuous</td>
</tr>
<tr>
<td>Create charts on what countries represented in the school or locality</td>
<td>6th class during maths</td>
<td>October</td>
</tr>
<tr>
<td>Increase Fair Trade products used in the school by 50%</td>
<td>All staff and TY environmental studies class</td>
<td>December</td>
</tr>
<tr>
<td>Mentor a Green School in another country</td>
<td>Green Schools Committee And 4th class pen-pals</td>
<td>Starting September - Ongoing</td>
</tr>
<tr>
<td>Pick an SDG and research it</td>
<td>3rd 4th 5th and 6th.</td>
<td>April/May</td>
</tr>
</tbody>
</table>
Optional Actions:

- Investigate where do your recyclables go and what they are recycled into.
- Food waste and composting
- How do other countries deal with their waste management?
- Fair Trade
- Let each class choose one of the Global Goals and research it.
- Research examples of the Circular economy (senior classes)
Activities

12 Responsible Consumption and Production

8 Good Jobs and Economic Growth

11 Sustainable Cities and Communities

13 Climate Action

Investigations where food, clothes, wood etc. originate
Activities

Tree Planting event in Green-Schools Woodland with educational activities about importance of trees in combating climate change
Activities

Children preparing presentations to inform whole school of Global environmental problems and global connections.
Activities

- Organise a fun(d) raising day for an aid project

Bunscoil Bhride’s mission sale

St. Mary’s preparing to run the mini marathon for Zambia
Activities

International Day of the Girl - 11\textsuperscript{th} October 2019
https://dayofthegirl.globalgoals.org/
The Circular Economy

For the past 250 years, economies in the developed world have been based on a linear model of continuous growth, drawing on the world's natural resources to make our lives healthier, wealthier and more comfortable.

But our world is already showing the stresses and strains of this "take, make, waste" mentality. Why are we moving towards a circular economy, based on long-life products that are reused, repaired, upgraded and refurbished to preserve precious natural resources?
Step 4: Monitoring and Evaluation

• Repeat surveys
• Regular meetings
• Mini review on procurement – are people satisfied with new products?
• Create graphs and charts to represent the changes you have made
Step 5: Curriculum Links

www.greenschoolsireland.org

Trocaire materials - Early years, senior primary and secondary school resources:
- Climate Change
- Fair Trade
- Poverty and Hunger
- Millennium Development Goals
- Water
- People on the move

www.trocaire.org/resources
www.developmenteducation.ie
https://www.un.org/sustainabledevelopment/student-resources/
www.globalgoals.org
The World’s Largest Lesson

- [http://worldslargestlesson.globalgoals.org/](http://worldslargestlesson.globalgoals.org/)  
  Starts 23rd September

END EXTREME POVERTY. FIGHT INEQUALITY AND INJUSTICE. TACKLE CLIMATE CHANGE.

World's Largest Lesson introduces the Sustainable Development Goals to children and young people everywhere and unites them in action.

17 Global Goals to achieve these 3 extraordinary things by 2030.
Step 6: Informing and Involving

**Notice Board**
- Info on Fair Trade
- Eco Labels
- Information/projects on Climate Change
- Contact details of MEP’s
- New Treaties, Directives – how do they affect us

**Newspapers/magazines/local newsletters**
- Publish result of Global Awareness survey
- Write article on different cultures represented in your school/town/village
Step 6: Informing and Involving

**Action Day**
- Information Day on how our consumption affects developing world – waste in developing world – electronic waste in developing world
- Information on cultures – food/dance/customs/costumes/ art etc.
- Participate in Europe Day 9th May
- World Water Day 22nd March
- World Environment Day 5th June
- Fund Raising for foreign and/or National Aid project
- Organise a Low Carbon Day
- Participate in Walking for Water event or organise your own
Step 7: Green Code

- A statement of the school's commitment to environmentally friendly actions, in this case on a global scale.
- Display your Green Code on your notice board.

Global warming is really very true,
Love the world because we love it too!
Over the globe, people are green,
Because they're trying to keep it clean,
All the people of the world,
Like to help, and be heard!
Scoil Eoin is green, because we all keep it clean!

Respect each other.
Work Together.
Make the World a Better Place.
'SStand together today for the world tomorrow.'
Green-Schools Website; Online Forms!

Working together for a sustainable future

Green-Schools is Ireland's leading environmental management and award programme, working with primary and secondary schools across the country.
Useful Links and Resources

https://greenschoolsireland.org/resources/
Senior Primary Resource

**Everyone Can Be A Goalkeeper**

**Age Group:** 8-12 year olds
Useful Links and Resources

https://greenschoolsireland.org/resources/

Junior Primary Resourse

Global Citizenship Activities – Junior Primary

1. I am a Global Citizen
2. My Favourite Dinner
3. All Different all equal
Useful links and resources

https://www.un.org/sustainabledevelopment/student-resources/
Climate Action Programme

CLIMATE ACTION WEEK
14th – 20th OCTOBER 2019

PLANNED EVENTS:

Join us for Ireland’s 3rd annual Climate Action Week and kickstart your Green Flag application by hosting a Climate Action Day in your school. Whether you explore some climate data, create a novel way of communicating climate change in your local community or host a tree planting event, we want to hear from you!

Contact Climate Action Officer Gráinne at gryan@ecu.antaisce.org or 01 400 2222
Visit www.greenschoolsireland.org for Climate Action Week resources.

#ClimateActionWeek @GreenSchoolsIre

CLIMATE ACTION
TEACHER RESOURCE
Renewal Process

• Online Application Form – **to be submitted by 27th March 2020**

• Renewal visit can take place at any stage during Year 2

• National Awards Ceremony May

• Flag raising ceremony
Flag-Raising Ceremony

- Everyone Involved
- Wider Community

- Celebrate!!
Thank you

QUESTIONS?

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