Global Citizenship Energy
Green-Schools is in the:
Environmental Education Unit of An Taisce
Green-Schools: In Ireland

- 93% of all schools in Ireland
- 4000 schools registered
- 3,410 schools awarded
- 71,514 teachers
- 782,661 pupils
Green-Schools Themes

1. Litter and Waste
2. Energy
3. Water
4. Travel
5. Biodiversity
6. Global Citizenship Litter and Waste
7. **Global Citizenship Energy**
8. Global Citizenship Marine Environment
9. Global Citizenship Travel
10. Global Citizenship Food and Biodiversity
Global Citizenship

- Long Term schools
- Maintenance programme
- Reduced workload
- Draw on existing expertise
- Link to curriculum as much as possible
Why Citizenship?

If you think you are too small to make a difference, try sleeping with a mosquito.
Active Citizenship and Global Citizenship

✓ Active Citizenship – getting involved in your local communities and democracy at all levels, from towns to cities to nationwide activities
  ✓ You are already active citizens through your Green-Schools work.

✓ Global Citizenship – a moral understanding of our responsibilities and our rights in a global context.
  ✓ Understanding that all people have equal rights, while at the same time valuing diversity.
  ✓ Valuing the earth as very precious and as a resource upon which we all depend and should care for.
The theme will enable you to discover how your past work on the Green-Schools programme has positively influenced people and their local environments worldwide.

Covering subjects such as:

- Sustainable Development Goals (SDGs)
- Ethical consumption and production
- Global Citizenship and Active Citizenship
- Sustainable development
- Interdependence
- Trade and Fair Trade
- Climate Change
- Social justice and inequality
The Global Goals A.K.A.
Sustainable Development Goals (SDGs)

THE GLOBAL GOALS
For Sustainable Development

1. No Poverty
2. Zero Hunger
3. Good Health and Well-being
4. Quality Education
5. Gender Equality
6. Clean Water and Sanitation
7. Affordable and Clean Energy
8. Decent Work and Economic Growth
9. Industry Innovation and Infrastructure
10. Reduced Inequalities
11. Sustainable Cities and Communities
12. Responsible Consumption and Production
13. Climate Action
14. Life Below Water
15. Life on Land
16. Peace and Justice
17. Partnerships for the Goals
Sustainable Development Goals (SDGs)

• In September 2015, more than 150 world leaders adopted the new 2030 agenda for Sustainable Development, including the Sustainable Development Goals (SDGs)

• 17 Goals to achieve 3 extraordinary things:
  - End extreme poverty
  - Fight inequality
  - Fix climate change

• Ireland July 2018 – National Voluntary Review published to outline Ireland’s performance against each SDG can be downloaded from the Department of Communications, Climate Action and Environment website.

• The SDGs are a great framework for introducing different global citizenship topics to the students.
Implementing the 7 steps

1. Green-Schools Committee
2. Environmental Review
3. Action Plan
4. Monitoring and Evaluation
5. Curriculum Work
6. Informing and Involving
7. Green Code
Remember!

- Situation will vary from school to school
- Green-Schools is a structured but flexible programme
Step 1: Committee Structure

- Students (N.B)
- Coordinator
- Teaching Staff
- Non-Teaching Staff
- Principal
- Board of Management
- Parents
- Community Members

Top Tip: Why not hold an election campaign to select your committee members for the citizenship theme!
Step 2: Global Citizenship
Energy Review

Essential Actions:
1. Energy audit
2. Conduct the global awareness survey
Action 1: Energy Review

- The same as original review
- We ask you to identify areas for improvement
  - Reduce Energy consumption further if possible
  - Food and energy – eat low carbon?
  - Carbon Calculator – how much carbon does your school emit?
  - Investigate Climate Change
  - Investigate where your energy comes from
Action 2: Global Awareness Survey

- Hands-up survey – *9 questions with representative sample of school only* (4th, 5th, and 6th class in primary or 15% of school population in secondary)
- Gauge existing awareness levels of different issues related to Global Citizenship.
- Pick one question/topic where the students showed lack of awareness and focus on improving
- Repeated in second year work and inputted into the renewal application form.
4. Do you know what Climate Change is?
Yes  2
No   22
I Don’t Know  3

6. Does your family buy food grown by local farmers??
Always  8
Sometimes  9
Never    10
<table>
<thead>
<tr>
<th>Action</th>
<th>Who</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reduce Energy by a further 10%</td>
<td>Introducing composting, 5&lt;sup&gt;th&lt;/sup&gt; class in charge</td>
<td>September 2012 installation and continuous</td>
</tr>
<tr>
<td>Research one of the 17 Sustainable Development Goals (SDGs)</td>
<td>1 SDG per class</td>
<td>October to Feb.</td>
</tr>
<tr>
<td>Increase Fair Trade products used in the school by 50 %</td>
<td>All staff and TY environmental studies class</td>
<td>December</td>
</tr>
<tr>
<td>Mentor a Green School in another country</td>
<td>Green Schools Committee And 4th class pen-pals</td>
<td>Starting September - Ongoing</td>
</tr>
<tr>
<td>Plant 2 native trees</td>
<td>Communion classes/sixth years</td>
<td>April/May</td>
</tr>
</tbody>
</table>
Optional Actions:

- Research the nationalities present in your school
- Use the Carbon Calculator to find out how much greenhouse gas emissions the school is responsible for
- How do other countries use energy?
- How do other people across the globe heat their houses? What kind of fuel do they use to cook their food with?
- Research the Sustainable Development Goals (SDGs) that apply to energy.
Activities

www.carbonmap.org
Action Plan Examples

- Organise a fund raising day for an aid project

Bunscoil Bhride’s mission sale

St. Mary’s preparing to run the mini marathon for Zambia
Activities

12 Responsible Consumption and Production

8 Good Jobs and Economic Growth

13 Climate Action

11 Sustainable Cities and Communities

Investigations where food, clothes, wood etc. originate
Activities

Tree Planting event in Green-Schools Woodland with educational activities about importance of trees in combating climate change
Activities

Children preparing presentations to inform whole school of Global environmental problems and global connections
Activities

International Day of the Girl - 11th October 2019
https://dayofthegirl.globalgoals.org/
For the past 250 years, economies in the developed world have been based on a linear model of continuous growth, drawing on the world's natural resources to make our lives healthier, wealthier and more comfortable.

But our world is already showing the stresses and strains of this “take, make, waste” approach, why we’re moving towards a circular economy, based on long-life products that are reused, repaired, upgraded and refurbished to preserve precious natural resources.
Step 4: Monitoring and Evaluation

- Repeat surveys
- Regular meetings
- Mini review on procurement – are people satisfied with new products?
- Create graphs and charts to represent the changes you have made
Step 5: Curriculum Links

www.greenschoolsireland.org

Trocaire materials - Early years, senior primary and secondary school resources:

- Climate Change
- Fair Trade
- Poverty and Hunger
- Millennium Development Goals
- Water
- People on the move
- https://www.trocaire.org/getinvolved/education/creating-futures

www.trocaire.org/resources
www.developmenteducation.ie
www.carbonmap.org
www.un.org/sustainabledevelopment/student-resources/
upcycle challenge 2019

We want Ireland to get thinking creatively about reuse. We are so looking forward to seeing what creative ideas #UpcycleChallenge19 will bring, so why not join in and take part!

read more details ➔
The World’s Largest Lesson


World’s Largest Lesson introduces the Sustainable Development Goals to children and young people everywhere and unites them in action.

17 Global Goals to achieve these 3 extraordinary things by 2030.
Step 6: Informing and Involving

**Notice Board**
- Info on Fair Trade
- Eco Labels
- Information/projects on Climate Change
- Contact details of MEP’s
- New Treaties, Directives – how do they affect us

**Newspapers/magazines/local newsletters**
- Publish result of Global Awareness survey
- Write article on different cultures represented in your school/town/village
Step 6: Informing and Involving

**Action Day**
- Information Day on how our consumption affects developing world – waste in developing world – electronic waste in developing world
- Information on cultures – food/dance/customs/costumes/art etc.
- Participate in Europe Day 9th May
- World Water Day 22nd March
- World Environment Day 5th June
- Fund Raising for foreign and/or National Aid project
- Organise a Low Carbon Day
- Participate in Walking for Water event or organise your own
Step 7: Green Code

- A statement of the school's commitment to environmentally friendly actions, in this case on a global scale.
- Display your Green Code on your notice board.

Global warming is really very true,
Love the world because we love it too!
Over the globe, people are green,
Because they're trying to keep it clean,
All the people of the world,
Like to help, and be heard!
Scoil Eoin is green, because we all keep it clean!

Respect each other.
Work Together.
Make the World a Better Place.
'Stand together today for the world tomorrow.'
Green-Schools Website; Online Forms!

Working together for a sustainable future

Green-Schools is Ireland's leading environmental management and award programme, working with primary and secondary schools across the country.

Learn More
Useful Links and Resources

https://greenschoolsireland.org/resources/
Senior Primary Resource
Useful Links and Resources

https://greenschoolsireland.org/resources/

Global Citizenship Activities – Junior Primary

1. I am a Global Citizen
2. My Favourite Dinner
3. All Different all equal
SEAI Primary School Teacher CPD Workshops

• An Taisce manages, delivers and administers SEAI’s workshop programme.

• Workshops are free, open to primary schools with 10+ teachers and are allocated on a first come first served basis.

• Workshops are based on "Exploring Our Energy", a whole school programme of experiments and lesson plans for teaching energy in the primary science curriculum.

• Booking forms and information can be downloaded from the Green-Schools website.

• Relevant for schools working on the Energy theme.
SEAI Resources

- New website updated end of September 2017
  [www.seai.ie/teaching-sustainability/](http://www.seai.ie/teaching-sustainability/)
- Free online resources for primary and post primary levels include:
  - Lesson Plans
  - Experiments
  - Story book
  - Interactive whiteboard/powerpoint presentations
  - Quizzes
  - Webquest
Renewal Process

• Online Application Form – **to be submitted by 27th March 2019**

• Renewal visit can take place at any stage during Year 2

• National Awards Ceremony May

• Flag raising ceremony
Flag-Raising Ceremony

- Everyone Involved
- Wider Community
- Celebrate!!
Thank you

QUESTIONS?

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