



Choosing a Litter Less Monitoring Criteria

Participation in the Litter Less Campaign requires you to monitor one aspect of the litter and waste in your school. This must be quantitatively measured **six times** over the course of the Campaign (October 2018 – May 2019). Below you will find further information about the different options of what to monitor in the Litter Less Campaign. You will need to select **one criterion** and then throughout the campaign you will need to monitor this on **six separate occasions** e.g. every Tuesday morning for six consecutive weeks, or every second Wednesday for twelve weeks. Please note that if you are accepted to the Campaign you will need to carry out your first monitoring activity shortly after being accepted (i.e. during October 2018) to qualify for the Litter Less grant.

The important thing in consistency! You need to be able to measure the **exact same area** or the **exact same bins**, at a similar **time** of day/day of the week every time throughout the course of the campaign, and to make sure that the results reflect the real amount of litter/waste generated e.g. there is no point weighing your waste if the cleaner has emptied all the bins the night before! This consistency is essential for us to compare your results at the end of the campaign, to see if it has had a real measurable effect, so please consider carefully before you begin monitoring. **Once you have selected your criteria and carried out your first monitoring session, you cannot change criteria for subsequent sessions, so please bear this in mind! For all criteria you will need to be able to accurately weigh your litter/waste and submit your results in kilogrammes.**

Criteria 1: Amount of litter found in the school yard

Under Criteria 1 you are required to measure the amount of litter found in the school yard. You will need to map out/define a specific section of the school yard to monitor so that you can repeat the litter pick six times over the course of the campaign in the **exact same area**. The area should be generally representative of the yard as a whole; i.e. don't select the worst littered corner or the cleanest section, just an average area! When carrying out the litter pick you should collect all kinds of litter and you will need to be able to **weigh** the litter you collect – results must be submitted in **kilogrammes**.

Criteria 2: Amount of litter and waste collected in the school

Under Criteria 2 you will measure the general waste collected in your school – this involves choosing **specific bins in specific classrooms** that you will be able to monitor **six times** over the course of the campaign. You should measure the **unsegregated waste** that is heading to landfill. Make sure that no one else empties the bins during the monitoring period (you can inform the cleaner or put a note on the bins). You will need to weigh the waste and record the weight in **kilogrammes**.



Criteria 3: Amount of paper collected in the school or classrooms

You should select Criteria 3 if you plan to try to **reduce paper waste** in the school. Set up **specific bins for paper collection** in the classrooms that are only emptied by the students when instructed - make sure that no one else empties the bins during the monitoring period (you can inform the cleaner or put a note on the bins). This should be paper only – no plastics! The collected paper can be reused as scrap paper or for art projects. You will need to weigh the paper collected and record the weight in **kilogrammes, six times** over the course of the campaign.

Criteria 4: Amount of waste recycled in the school or classrooms

Measure the amount of recycling you collect in the **recycling bins in specific classrooms**. This is a good choice if you currently have no recycling set up in your school, or if you feel you need to improve recycling awareness and behaviours. Once you set up the recycling bins, it's important to be consistent every time you monitor – so make sure you measure the same bins and make sure that no one else empties the bins during the monitoring period (you can inform the cleaner or put a note on the bins). Alternatively, if you have a well-organised recycling system you could use this criteria to monitor just one type of material being recycled e.g. just hard plastics or just metals. Again, the most important thing is to note exactly what you will monitor and repeat this over the campaign. You will need to weigh the recycling collected and record the weight in **kilogrammes, six times** over the course of the campaign.