



Lesson Plan Title: **Creating Collages/Posters**

Concept / Topic to Teach: Ways in which we use water. Things that live in and around rivers, lakes and the sea.

Target audience: Primary school- Junior & Senior Infants

General Goal(s): Water Awareness and of how much we depend on water for a variety of needs and how it provides a habitat for so many creatures.

Specific Objectives:

- To encourage children to think about and name the different ways we use and need water.
- To get children to match the idea they suggested with an image.
- To encourage children to think of animals that live in rivers, lakes and the sea.
- Introduce the topic of water pollution.

Seven Step Link: All



Required Materials:

- 3, A1 sized hard card art backing sheets.
- Laminated headings- 'Ways We Use Water', 'Rivers & Lakes', 'Sea'.
- Laminated pictures of ways we use water.
- Laminated pictures of things that live in and around rivers and lakes.
- Laminated pictures of things that live in the sea.
- Each picture should have a small piece of blue-tac already stuck to the back of it to save time later.

Preparation Level: Medium

Students' pre-requisite knowledge and skills: None

Anticipatory Set (Lead-In): Chat to the children about water and how important it is for us and how much we need it in our lives. Tell the class how much of our bodies and our brain is made up of water and show them some images.

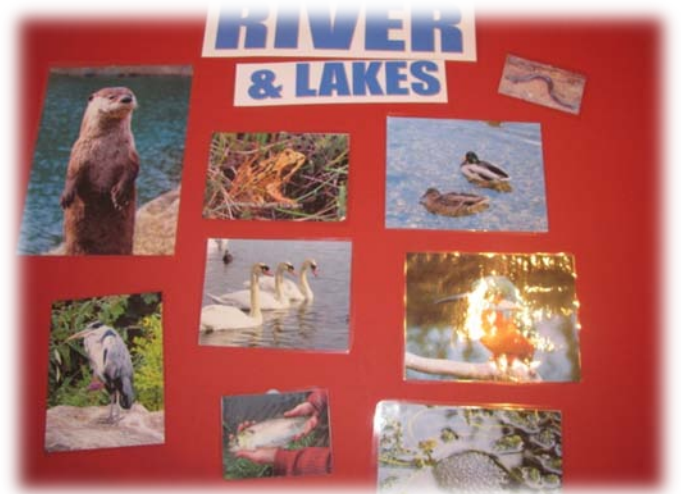
Step-By-Step Procedures:

- Place the board up high (I usually put it on the lip of the blackboard), so that all students can see it.
- Stick the laminated heading 'Ways We Use Water' on the top of the board.
- Lay out the laminated pictures of the ways we use water on a table.





- Tell the children we are going to create a big poster or collage of the different ways we use water. Read out the heading on the board with the class.
- Ask the children to put up their hands if they can think of ways we use water.
- When they suggest something get them up come up to the table or pictures and try and find the image that matches what they suggested.
- Ask them to stick their picture onto the board.
- Repeat until the board is full, all the pictures have been used or every student has had a turn.
- Recap by going through the poster and naming all of the ways we use water.
- Then ask the children what other things in the world need water to survive.
- Lay out the images of things that live in and around rivers and lakes.
- Place the next board where the class can see it.
- Tell the class that we are now going to make a poster of things that live in and around rivers and lakes.
- Stick the laminated heading 'River & Lakes' onto the top of the board.
- Ask the children to suggest things that live in and around rivers and lakes and repeat activity as before.





- Once completed repeat exercise for things that live in and around the sea.



Closure: Recap on how important water is for our bodies and how much we use it and rely on it. Recap on all the other things in nature that need water to survive or who need water for their home. Talk about what might threaten or affect those animals. Talk about water pollution and litter.

Adaptations for students with learning difficulties:

If some students are getting bored you can ask them to choose an animal, bird etc... and write a little description or story.

Extensions and follow on activities:

Give each child a colouring sheet of a plant, animal, bird etc... that lives in and around water to work on as you tidy up and put away all the materials from the exercise.



You could then do the ‘Floating/Sinking Game’.

[Links to other subjects](#)

English:

Receptiveness to Language

Reading

Developing competence and confidence in using oral language.

Developing cognitive abilities through language.

Emotional and imaginative development through language.

Geography:

Geographical investigation skills- questioning and communicating.

Human environments.

Natural environments.

Environmental awareness and care.

Science:

Designing and making- exploring, planning, making and evaluating.

Living things.

Environmental Awareness and care.

Visual Arts:

Concepts

Construction- making constructions.

Social, Personal and Health Education:

Myself- Developing self-confidence, making decisions, safety and protection.

Myself and the wider world- environmental care