



Litter & Waste Application

Overview of the Seven Steps and questions

Step 1: Green-Schools Committee

Who sits on your Green-Schools committee? How often does your committee meet? Upload an example of minutes taken from one of your Green-Schools committee meetings.

Step 2: Environmental Review

Provide us with details of your Environmental Review. This section also asks you to compare the amounts of waste your school produced for two comparable periods of time over the duration of your work on the Litter and Waste theme – you will need information on the amount of waste produced (general, recycling, compost) and how it was measured. What were the main findings of your Environmental Review: (eg. levels of awareness, etc).

It is important to note these figures before working on the programme in order to set realistic targets for reduction of school landfill waste and for increasing recycling and composting levels. The school waste can be noted in weight, bins, bags or cost (bills). Please note that if you are counting the number of bins being collected from your school it is important to indicate the size of the bins in use in your school, ie. 120L, 240L etc.

Step 3: Action Plan

Please upload your current Action Plan with quantifiable targets (eg. 60% reduction in waste to landfill by May) where applicable. Remember to include future targets/planned actions alongside present and past actions. A template for your action plan can be downloaded from the Resources section of the Green-Schools website.

Step 4: Monitoring and Evaluation

Describe how you monitor and evaluate progress for the Litter and Waste Theme.

Step 5: Curriculum Links

Please give the ages/school years of students involved in curriculum work and information on the topic or subject areas addressed. You can find a template to upload your curriculum links information in the resources section on our website.

Step 6: Informing and Involving

Describe your Day of Action. How is the whole school informed of and involved in the Green-Schools programme. How is the wider community informed of and involved in the Green-Schools programme?

Step 7: Green Code

Please reproduce your school's Green Code. Describe how the Green Code was agreed and how it has been integrated into school life.