

GSP Flowchart



School invited to
a project theme



Step 1 (of 7 steps): Green-Schools committee is formed by students representing all classes as best as possible



Maintenance of
the project theme



GS Committee becomes PROJECT MANAGERS

- They introduce the project theme to the whole school
- They select a class group that will work on the project



Class group follows 5 Modules:

- 1 Discover Project Topic
- 2 Choose and get to know a character
- 3 Define the problem
- 4 Generate and choose a solution
- 5 Build, present and reflect



Class teacher carries out the student/teacher survey in class group once project is completed (by end of 5 modules)

7 Steps (continued):

Step 2: Environmental review: mini review on project theme at beginning of your first year

Step 3: Mini-action plan: assign actions across the school to reduce environmental impacts identified in environmental review.

Step 4: Repeat initial review at regular intervals to assess progress of actions - adapt actions if necessary

Step 5: Curriculum links to project theme (see handbook or website)

Step 6: Inform and Involve: the class group gets an opportunity to present their solutions to the school and the school (or committees) choose one solution that they will implement at school level

Step 7: Project Slogan



Before the end of March of 2nd year:

- Organise renewal visit with Environmental Awareness Officer or Green-Schools Officer
- Complete renewal application form
- Please note you have until the end of the second year to work on your project theme

Maintenance of Project Theme
by GS Committee

Green-Schools Project class work
(one class group/school)