Habitat Heroes Be Hero Detectives Animals and Birds





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Name:

Habitat Heroes Be Hero Detectives Plants and Trees



Class:



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Habitat Heroes Be Hero Artists Drawing





Drawing	T An Taisce
Name: Date:	
Draw: Draw a picture of y Insect in its native hab	1

Habitat Heroes Sound mapping in the Outdoors Teacher sheet.





Name:	Class:
Date	

This activity is very effective at calming and focusing a group, enabling participants to have an intense personal experience in Nature. It has a lasting positive impact on participants' observation skills in the outdoors.





What you need:

- Something to write or draw with
- Paper: see worksheet below
- Something to lean on e.g. clipboard or copybook

What is Sound Mapping:

- In the outdoors (on the school grounds or in a local park) get each participant to pick a spot to sit or stand at least 1 metre away from their neighbour. But remember to set activity within a specified safe boundary.
- Tell the group they will be testing how their ears' can be super-powered!!
- Students will be drawing or writing down the things that they can hear; they will mark them on their paper, with reference to where they heard them.

How it works:

- They will start by drawing a circle in the centre of their card, to indicate their own position.
- Then they will fill in the noises they hear around that circle in the 'correct' direction e.g. if they hear something to their right, they draw it to the right of the circle on their page; if they hear something in front of them, they draw it on the top of the page above the circle.
- Demonstrate this, by standing in front of them and filling in your own page as you explain.
- The drawings should not be detailed; the focus is on listening e.g. if they hear water running, encourage them to just do a wavy symbol; for a bird, a music note; for rustling leaves, a simple leaf and so on.
- Or they can just write the words to describe what they heard.
- If you are working with a young group, you could get them to suggest things that they might expect to hear. Or give them a few suggestions of things to listen out for to start: the wind, leaves rustling, water flowing, birds singing, cars passing etc.

If the group are giddy to begin, explain that anybody who makes noise will have to leave, as the activity won't work otherwise. Give the group a good amount of time to settle into this exercise. The group typically enters into a calm silence, you will likely be surprised at how quiet and peaceful they become. After you think they've spent enough time (usually no more than 5 minutes), everyone can circle up and take it in turn to share something special that they noticed.

AP3a **Habitat Heroes Sound mapping** in the Outdoors Worksheet





Name: Date:	Class:	
	In Front of me	
On My Left		On My Right
	Behind me	

Habitat Heroes Web of Life







Name:	Class:
Dato	

All of the Habitat Heroes are connected as part of a large web of life. See some examples of how your habitat heroes link up and need each other to survive in a web of life.

Robins can nest in Rowan and eat Butterflies and Caterpillars.



Nettles are food for caterpillars, they also help make the soil healthy, helping trees.



Song Thrush eat snails, and rowan berries.



The Small Tortoiseshell Butterfly lays its eggs on nettles and is eaten by some birds.



Rowan berries are food for birds and trees can be a good spot for a nest..





Snails hide under broken branches from trees like Rowan in the daytime



Caterpillars eat nettles and are food for robins, they turn into butterflys or moths.

Habitat Heroes Web of Life







Name:	Class:
Date:	

All of the Habitat Heroes are connected as part of a large web of life. Explore how the Habitat Hero you are learning about connects to its Habitat and the other Habitat Heroes around it. Answer the questions below to get a picture of the "web of life".

What other Habitat Heroes connect with me:	Where do I live? What do I do in Spring?	What is my food?	
What is bad for me? What do I do in Winter? What helps me?	My Habitat Hero is:	/ othe	t do I have ers don't? gs, leaves, fur)
Do I hide from anyone?	m / see (sea	nen do you e me most? ason, day/ night)	