

# Bicycle Check Survey

## Activity Sheet – Senior Primary

Green-Schools Travel



Complete an M-Check on your bicycle at home. Use the diagram and checklist as a guide.

<p><b>Reflectors</b></p> <p>Loose <input type="checkbox"/></p> <p>Missing <input type="checkbox"/></p> <p>Dirty <input type="checkbox"/></p>	<p><b>Seat</b></p> <p>Too high <input type="checkbox"/></p> <p>Too Low <input type="checkbox"/></p> <p>Damaged <input type="checkbox"/></p> <p>Both feet must touch the ground</p>	<p><b>Handlebars</b></p> <p>No grips <input type="checkbox"/></p> <p>Loose <input type="checkbox"/></p> <p>No Bike Bell <input type="checkbox"/></p>	<p><b>Brake Levers</b></p> <table border="0"> <tr> <td></td> <td style="text-align: center;"><b>Left</b></td> <td style="text-align: center;"><b>Right</b></td> </tr> <tr> <td>Loose</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Not working</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>		<b>Left</b>	<b>Right</b>	Loose	<input type="checkbox"/>	<input type="checkbox"/>	Not working	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Left</b>	<b>Right</b>										
Loose	<input type="checkbox"/>	<input type="checkbox"/>										
Not working	<input type="checkbox"/>	<input type="checkbox"/>										
<p><b>Brake Blocks</b></p> <p>Worn <input type="checkbox"/></p> <p>Not straight <input type="checkbox"/></p> <p>Both brakes must move onto the wheel rim</p>			<p><b>Brake Blocks</b></p> <p>Worn <input type="checkbox"/></p> <p>Not straight <input type="checkbox"/></p>									
<p><b>Tyre</b></p> <p>Worn <input type="checkbox"/></p> <p>Soft <input type="checkbox"/></p> <p>Damaged <input type="checkbox"/></p>	<p><b>Chain</b></p> <p>Needs Oil <input type="checkbox"/></p> <p>Broken <input type="checkbox"/></p>	<p><b>Pedals</b></p> <p>Loose <input type="checkbox"/></p> <p>Broken <input type="checkbox"/></p>	<p><b>Lights</b></p> <p>Loose <input type="checkbox"/></p> <p>Missing <input type="checkbox"/></p> <p>Dirty <input type="checkbox"/></p>									
			<p><b>Tyre</b></p> <p>Worn <input type="checkbox"/></p> <p>Soft <input type="checkbox"/></p> <p>Damaged <input type="checkbox"/></p>									

**My bicycle is safe to use**

**My bicycle needs some work**

**Notes**

# Class Bike Check

Green-Schools Travel – Classroom/Pod Survey



School:

Class:

This 'hands up' class survey is to be completed by the Green-Schools Committee representative after students have completed their own bicycle check survey. Once completed, tally the results and construct a graph for your noticeboard. Discuss the outcome of your survey and possible actions you can take.

How many students have a bicycle or access to a bicycle

## Tally Chart

Complete a tally (III) of issues identified by your classmates

Issue	Tally	Total	Issue	Tally	Total
Tyre			Lights		
Brake Blocks			Pedals		
Reflectors			Chain		
Seat			Other		
Handlebars			No Issues		
Brake Levers					

## Bar Chart

Using the results from your tally construct a bar graph.

Issues found with	In my bar graph, each box represents _____ students.									
Tyres										
Brake blocks										
Reflectors										
Saddle/Seat										
Handlebars										
Brakes										
Lights										
Chain										
Other (i.e. gears)										
No Issues found										

# School Bike Check

Green-Schools Travel – School Survey



School:

Date:

This 'hands up' whole school survey is to be completed after students have completed their own bicycle check survey. Once completed, tally the results and construct a graph for your noticeboard. Discuss the outcome of your survey and possible actions you can take.

How many students have a bicycle or access to a bicycle

Issues	Enter class/year you are surveying						Total
Tyre							
Brake Blocks							
Reflectors							
Seat							
Handlebars							
Brake Lever							
Pedals							
Lights							
Chains							
No issues found							
Other (i.e. gears)							

**What is the most common issue?**

**What can we do?**

For example, research bicycle shops in your area and distribute details or invite a bicycle mechanic to participate in a bike fixing action day.



# Seiceáil Sábháilteachta Rothar

Bileog Gníomhaíochta- Clár na Scoileanna Glasa- Taisteal

Bunscoil Shinsearach



Déan 'M-Sheiceáil' ar do rothar sa bhaile. Úsáid an léaráid agus seicliosta mar threoir.

	<b>Suíochán</b>		<b>Hanlaí</b>		<b>Luamhain coscáin</b>	<b>Clé</b>	<b>Deas</b>
<b>Frithchaiteoirí</b>	Ró-ard <input type="checkbox"/>		Gan ghreamáin <input type="checkbox"/>		Scaoilte <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scaoilte <input type="checkbox"/>	Ró-íseál <input type="checkbox"/>		Scaoilte <input type="checkbox"/>		Níl sé ag obair <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ar iarraidh <input type="checkbox"/>	Damáistithe <input type="checkbox"/>		Gan chloigín <input type="checkbox"/>				
Brocach <input type="checkbox"/>	<i>Ba chóir do chosa a bheith ar an talamh</i>						
					<b>Bloc coscáin</b>		
<b>Bloc coscáin</b>					Caite <input type="checkbox"/>		
Caite <input type="checkbox"/>					Neamhdhíreach <input type="checkbox"/>		
Neamhdhíreach <input type="checkbox"/>							
Ba chóir go mbeadh an dá choscáin ag dul isteach sa bhfonsa rotha					<b>Soilse</b>		
					Scaoilte <input type="checkbox"/>		
					Ar iarraidh <input type="checkbox"/>		
					Brocach <input type="checkbox"/>		
<b>Bonn</b>							
Caite <input type="checkbox"/>					<b>Bonn</b>		
Bog <input type="checkbox"/>	<b>Slabhra</b>		<b>Troitheáin</b>		Caite <input type="checkbox"/>		
Damáistithe <input type="checkbox"/>	Ola ag teastáil <input type="checkbox"/>		Scaoilte <input type="checkbox"/>		Bog <input type="checkbox"/>		
	Briste <input type="checkbox"/>		Briste <input type="checkbox"/>		Damáistithe <input type="checkbox"/>		

Tá mo rothar sábháilte le húsáid

Caithfear obair a dhéanamh ar mo rothar

**Nótaí**

# Seiceáil Rothar sa Rang

Clár na Scoileanna Glasa- Taisteal – Suirbhé Ranga



Scoil:

Rang:

Ba chóir d'ionadaí ón gCoiste Glas an suirbhé ranga 'Lámha Suas' tar éis do dhaltáí a suirbhé seiceála rothar féin a dhéanamh. Déan na torthaí a chomhaireamh agus déan graf le cur ar an gclár fógraí. Pléigh toradh an tsuirbhé agus na gníomhartha a d'fhéadfá a thógáil.

Cé mhéad dalta a bhfuil a rothar féin nó rochtain acu ar cheann?

## Cairt Scóir

Fadhb	Scór	Iomlán	Fadhb	Scór	Iomlán
Bonn			Soilse		
Bloc Coscáin			Troitheáin		
Frithchaiteoirí			Slabhraí		
Suíochán			Eile		
Hanlaí			Gan aon fhadhb		
Luamhán Coscáin					

## Barrachairt

Bain úsáid as na torthaí ón gCairt Scóir chun barrachairt a chruthú

Fadbanna le:	Seasann gach bosca do _____ dhalta sa barrachairt seo.									
Boinn										
Bloc Coscáin										
Frithchaiteoirí										
Suíochán										
Hanlaí										
Coscáin										
Soilse										
Slabhra										
Eile (i.e. gearanna)										
Gan aon fhadhb										

# Seiceáil Rothar sa Rang

Clár na Scoileanna Glasa- Taisteal – Suirbhé Ranga



**Scoil:**

**Dáta:**

Ba chóir d'ionadaí ón gCoiste Glas an suirbhé ranga 'Lámha Suas' tar éis do dhaltá a suirbhé seiceála rothar féin a dhéanamh. Déan na torthaí a chomhaireamh agus déan graf le cur ar an gclár fógraí. Pléigh toradh an tsuirbhé agus na gníomhartha a d'fhéadfá a thógáil.

**Cé mhéad dalta a bhfuil a rothar féin nó rochtain acu ar cheann?**

	Cuir isteach an rang/bliain						
Fadhb							Iomlán
Boinn							
Bloc coscáin							
Frithchaiteoirí							
Suíochán							
Hanlaí							
Luamhán Coscáin							
Troitheáin							
Soilse							
Slabhraí							
Gan aon fhadhb							
Eile (i.e. gearanna)							

**Cad é an fhadhb is coitianta?**

## Cad ar féidir a dhéanamh?

Mar shampla, déan taighde ar shiopaí rothar i do cheantar agus roinn a gcuid sonraí nó tabhair cuireadh do mheicneoir rothair páirt a ghlacadh i lá gníomhaíochta deisithe rothar.