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# Water Stories from Around the World

This resource was created to accompany the Green-Schools Ireland Global Goals Book Club.

[www.greenschoolsireland.org](http://www.greenschoolsireland.org)



This resource is designed to inspire your classroom with engaging activities that support critical thinking and meaningful discussions centred around the Global Goal of 'Clean Water and Sanitation'.

**Age Group:** Junior Infants - 4th class

**Included in this resource:**

- Who Owns the Water Discussion Questions
- Character Profile Activity Sheet (Who Owns the Water)
- Who Owns the Water Persuasive Writing
- Water Cycle Fact sheet
- Draw the Water Cycle Activity
- A Well is Born Discussion Questions
- Water Comic Strip Activity
- Water Drop Collage
- Water Symbols Activity



**[Download Water Stories from Around the World here.](#)**

## **Global Goals Book Club and Global Goal 6: Clean Water and Sanitation**

Teaching children about Global Goal 6: Clean Water and Sanitation is important to raise awareness and understanding of the importance of access to clean water and proper sanitation worldwide. By engaging with stories like "Who Owns the Water?" and "A Well is Born," from the book 'Water Stories from Around the World' children learn about the challenges communities face in accessing clean water, as well as the innovative solutions and collaborative efforts required to ensure water sustainability. These stories not only highlight the global significance of water as a basic human right but also inspire empathy and action among young learners. Understanding Global Goal 6 through literature encourages children to appreciate the value of water resources, promote water conservation practices, and advocate for equitable access to clean water and sanitation facilities, aligning their actions with global efforts to achieve sustainable development and ensure a healthier future for all.

**We would love to see pictures of your bookworms artwork and creations from the activities in our Global Goals Book Club. Please email any photos to [globalcitizenship@eeu.an.taisce.org](mailto:globalcitizenship@eeu.an.taisce.org)**

## Who Owns the Water

Read or listen to the story 'Who Owns the Water' with your class. The questions below offer a guide for discussion with your class, along with some actions and activities to complete.

### Discussion Questions:

1. Who are the main characters in the story?
2. What is the problem faced by the people in the story regarding water?
3. How do they try to solve this problem?
4. Why is water important for people and the environment?
5. How do people in your community use water every day?
6. Who do you think should own water sources, like rivers or lakes? Why?
7. What are some ways people can ensure fair access to water for everyone?
8. What challenges did the characters face in getting clean water?
9. What ideas do you have to help solve water problems in your own community?
10. Why is it important to keep water clean and safe?
11. What can we do to make sure water is clean and safe for everyone now and in the future?
12. How does the story relate to Global Goal 6 (Clean Water and Sanitation)?
13. What actions can we take to support Global Goal 6 in our own lives?
14. How did the characters feel when they couldn't access clean water?
15. How would you feel if you didn't have clean water available when you needed it?
16. What did you learn from reading this story about water and its importance?
17. How can you share what you've learned with others to help them understand about clean water?



**[Listen to the story here.](#)**



**[Download Who Owns the Water Here](#)**

## A Well is Born

Read or listen to the story 'A Well is Born' with your class. The questions below offer a guide for discussion with your class, along with some actions and activities to complete.



[Listen to the story here.](#)



[Download A Well is Born Here](#)

### Discussion Questions:

1. What is the main problem faced by the characters in the story?
2. How do the characters work together to solve the problem of clean water access?
3. Why is having clean water important for people in the story?
4. How does clean water affect their daily lives?
5. What challenges do people face in getting clean water in the story?
6. How do they overcome these challenges?
7. How do the people in the story work together to achieve their goal of clean water?
8. Why is it important for communities to work together for clean water and sanitation?
9. How is access to clean water similar or different in your community compared to the story?
10. What can we learn from the characters in the story about solving water problems in our own community?
11. What responsibility do people have to take care of water sources, like the characters in the story?
12. How can we help make sure everyone has access to clean water?
13. What can we learn from the characters in the story about perseverance and determination in achieving clean water goals?
14. How can their example inspire us to support Global Goal 6 in our own lives?
15. If you were a character in the story, what new ideas could you suggest to improve access to clean water?
16. How can innovation and creativity help solve water problems globally?
17. How does the story of "A Well is Born" relate to Global Goal 6 (Clean Water and Sanitation)?
18. Why is achieving this goal important for everyone in the world?
19. What actions can we take as individuals or as a class to support Global Goal 6 and ensure everyone has access to clean water?
20. How can we raise awareness about the importance of clean water and sanitation in our school and community?