

Habitat Heroes

Observe

Animals and Birds

*Suitable for
all Ages*



Name:

Class:

Date:

Weather:

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec

Circle what sign(s) of my **animal/ bird** I saw today: Tracks/Footprints, Feathers, Droppings (poo!), Food they eat, Habitat, Water source, Other, Hazard (something that might harm the animal)

Describe: think about shape, colour, texture, smell and size.....

Draw: Draw a quick sketch or map of what you saw and where....

Habitat Heroes

Observe

Plants and Trees

*Suitable for
all Ages*



Name:

Class:

Date:

Weather:

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec

Circle what sign(s) of my plant/tree I saw today: Flower, Seed, Fruit, Bud, Leaf, Soil type, Grass, Habitat, Water source, Other, Hazard (something that might harm the animal)

What season is it now: Spring, Summer, Autumn, Winter

Describe: think about shape, colour, texture, smell and size.....

Draw: Draw a quick sketch or map of what you saw and were....

Habitat Heroes Drawing

*Suitable for
all Ages*

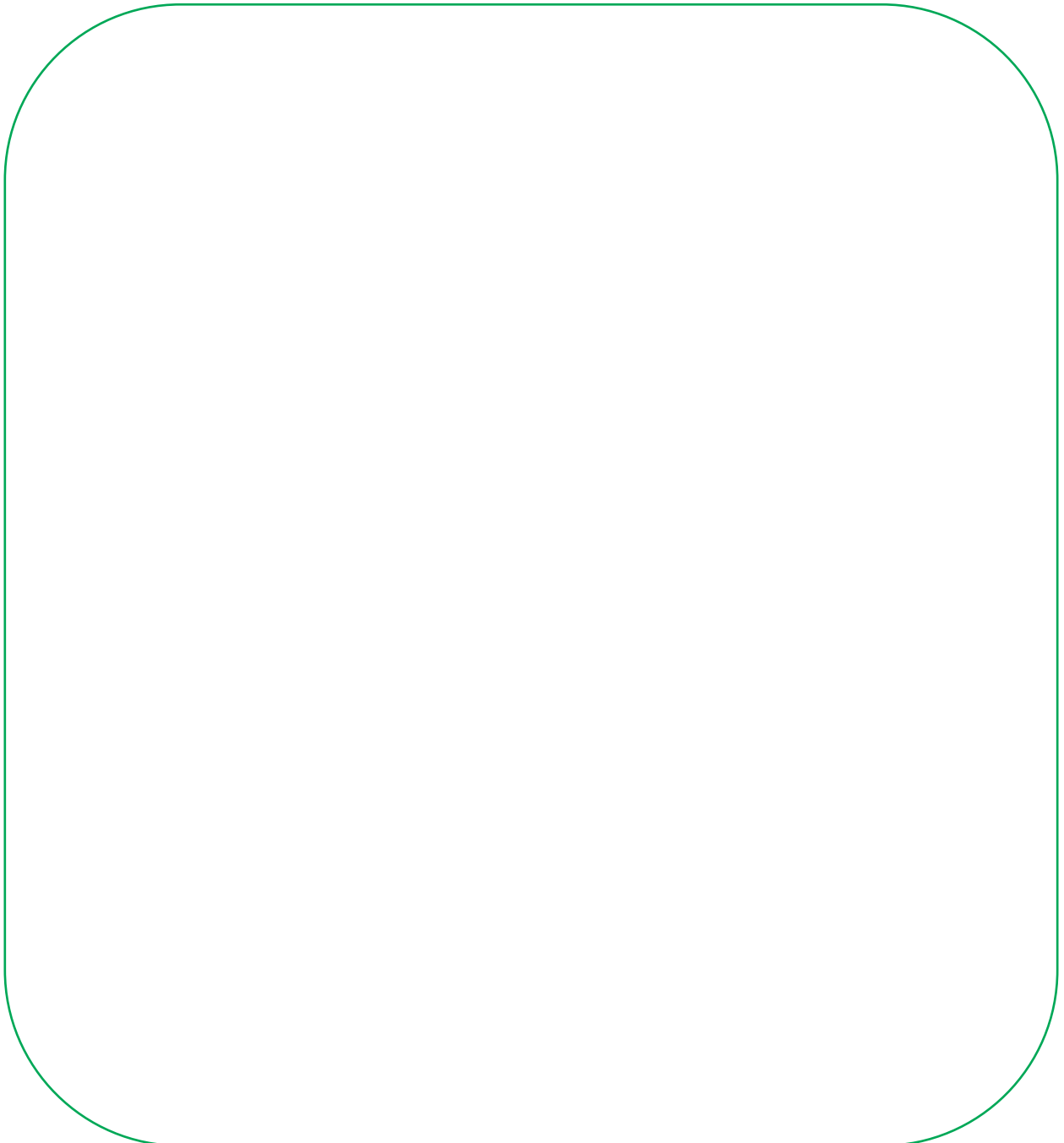


Name:

Class:

Date:

Draw: Draw a picture of your Plant, Animal, Bird, Insect.... in its native habitat (its home)



Habitat Heroes

Sound mapping in the Outdoors

Teacher sheet.

*Suitable for
all Ages*



Name:

Class:

Date:

This activity is very effective at calming and focusing a group, enabling participants to have an intense personal experience in Nature. It has a lasting positive impact on participants' observational skills in the outdoors.



What you need:

- Something to write or draw with
- Paper: see work sheet
- Something to lean paper on e.g. clipboard or copybook

What is Sound Mapping:

- In the outdoors (on the school grounds or in a local park) get each participant to pick a spot to sit or stand at least 1 metre away from their neighbour. But remember to set activity within a specified safe boundary.
- Tell the group they will be testing how their ears' can be super-power!!
- Students will be drawing or writing down the things that they can hear; they will mark them on their paper, with reference to where they heard them.

How it works:

- They will start by drawing a circle in the centre of their card, to indicate their own position.
- Then they will fill in the noises they hear around that circle in the 'correct' direction e.g. if they hear something to their right, they draw it to the right of the circle on their page; if they hear something in front of them, they draw it on the top of the page above the circle.
- Demonstrate this, by standing in front of them and filling in your own page as you explain.
- The drawings should not be detailed; the focus is on listening e.g. if they hear water running, encourage them to just do a wavy symbol ; or for a bird, a music note ; or for rustling leaves, a simple leaf and so on.
- Or just write the word.
- If you are working with a young group, you could get them to suggest things that they might expect to hear. Or give them a few suggestions of things to listen out for to start: the wind, leaves rustling, water flowing, birds singing, cars passing etc.

If the group are giddy to begin, explain that anybody who makes noise will have to leave, as the activity won't work otherwise. Give the group a good amount of time to settle into this exercise. The group typically enters into a calm silence. You will likely be surprised by how quiet and peaceful they become. After you think they've spent enough time (usually no more than 5 minutes), everyone can circle up and take it in turns to share something special that they noticed.

Habitat Heroes Sound mapping in the Outdoors Worksheet

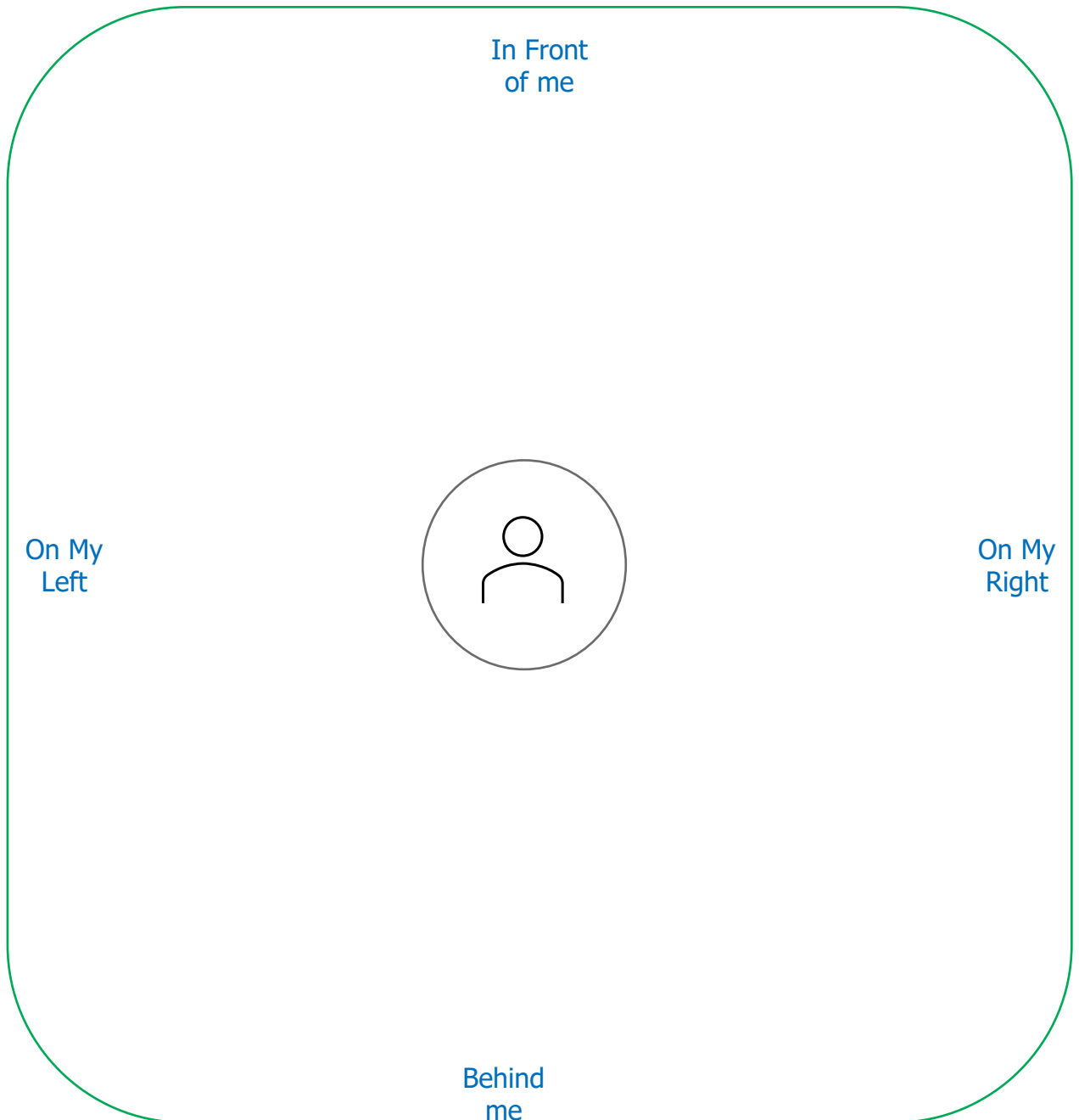
*Suitable for
all Ages*



Name:

Class:

Date:



Habitat Heroes Web of Life



*Suitable for
all Ages*



Name:

Class:

Date:

All of the Habitat Heroes are connected as part of a large web of life or an ecosystem. Explore how the Habitat Hero you are learning about connects to its Habitat and the other Habitat Heroes around it. Answer the questions below to get a picture of the "web of life".

