

Cycling Awareness Survey

Green-Schools Travel



School: _____

Date: _____

- This 'hands-up' survey aims to assess cycling awareness in your school as part of your work on the travel theme.
- Enter the number of students that replied 'yes' to the following questions'.
- Repeat this survey in year 2 to determine if anything has changed.

Class	Enter class you are surveying						Total
How many students were surveyed?							
Own or have use of a bicycle?							
Cycle their bicycle at home?							
Own a helmet?							
Wear a helmet?							
Have lights on their bicycles?							
Wear a hi-viz when cycling							

Which areas need work?

What actions could we take to improve?

Suirbhé Feasachta Rothaíochta

Scoileanna Glasa – Taisteal



Scoil: _____

Dáta _____

- Is í aidhm an tsuirbhé 'lámha suas' seo ná measúnú a dhéanamh ar fheasacht rothaíochta i do scoil.
- Cuir isteach líon na ndaltaí a d'fhreagair 'tá' ar na ceisteanna seo a leanas.
- Déan an suirbhé seo arís i mbliain 2 le fáil amach an bhfuil aon athrú tagtha.

Cuir isteach an rang/bliain							Iomlán
Cé mhéad mac léinn a ghlac páirt sa suirbhé ?							
An bhfuil rothar agat nó úsáid rothair ar fáil duit?							
An mbíonn tú ar an rothar sa bhaile?							
An bhfuil clogad rothaíochta agat?							
An gcaitheann tú clogad rothaíochta?							
An bhfuil soilse ar an rothar agat?							
An mbíonn veist sofheicthe ort agus tú ag rothaíocht?							

Cé na réimsí oibre ar gá díriú orthu?

Cé na nithe is féidir a dhéanamh chun feabhas a chur ar an scéal?

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School: _____

Date: _____

Convert your survey results to percentiles and enter them into this table to compare the outcome. Analyse your results and enter your conclusions in the notes section.

For comparable results survey 1st – 5th in year 1 and 2nd -6th in year 2

Question	Year 1	Year 2	Difference
Survey Dates			
Total No. Students surveyed			
Own or have use of a bicycle?			
Cycle their bicycle at home?			
Own a helmet?			
Wear a helmet?			
Have lights on their bicycles?			
Wear a hi-viz when cycling			

What has changed?

What actions can we take to improve?

Suirbhé Feasachta Rothaíochta

Scoileanna-Glasa : Taisteal



Scoil: _____ **Dáta:** _____

- Athraigh na torthaí ón suirbhé go peircintílí agus déan comparáid eatarthu. Déan analís ar na torthadh agus chuir isteach aon chonclúid sa rannóg nótaí.
- Chun torthaí inchoimparáide a fháil, déan suirbhé le do thoil ar an 1ú – 5ú háit i mbliain 1 agus 2 – 6 i mbliain 2

	Bliain 1	Bliain 2	Difríocht
Dátaí an tsuirbhé			
Líon na ndaltaí a ndearnadh suirbhé orthu			
An bhfuil rothar agat nó úsáid rothair?			
An mbíonn tú ar an rothar sa bhaile?			
An bhfuil clogad rothaíochta agat?			
An gcaitheann tú clogad rothaíochta?			
An bhfuil soilse ar an rothar agat?			
An mbíonn veist sofheicthe ort agus tú ag rothaíocht?			

Cad atá athraithe?

Cad a d'fhéadfaimis a dhéanamh chun feabhas a chur ar an scéal?

Bicycle Parking Survey (Week)

Green-Schools Travel



School: _____ **Date:** _____

No. of bicycle parking spaces: _____

School population: _____

Record the number of bicycles parked in your bicycle parking.

Day	No. Bikes	Weather			
		Sunny/Dry	Raining	Windy	other
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Totals					



Evaluate your cycling numbers.

1. Graph your results for your notice board
2. Are there school events that affect your cycling numbers? (school trips/sports events)
3. Does the weather or temperature affect the number of students cycling?
4. Do you think the school needs more bicycle parking?

Notes

Suirbhé-Páirceáil Rothar (Seachtain)

Scoileanna-Glasa: Taisteal



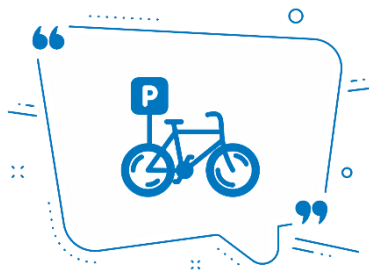
Scoil _____ **Dáta:** _____

Líon na spásanna páirceála rothar: _____

Daonra na scoile: _____

Déan taifead ar líon na rothar i bhur saoráid páirceála rothar

Lá	Líon na Rothar	Aimsir			
		Grianmhar/tirim	Ag cur báistí	Gaofar	Eile
Dé Luain					
Dé Máirt					
Dé Céadaoin					
Déardaoin					
Dé hAoine					
Iomlán					



Déan measúnú ar líon na rothaíochta

1. Déan graf de na torthaí le cur ar an gclár fógraí
2. An bhfuil imeachtaí scoile ar leith a théann i bhfeidhm ar do líon rothaíochta m.sh., spórt, turais scoile srl.
3. An gcuireann an aimsir isteach ar rothaíocht
4. An gceapann tú go bhfuil breis saoráid páirceála rothair ag teastáil sa scoil?

Nótaí

Bicycle Parking Survey (Month)

Travel



School: _____ **Date:** _____

No. of bicycle parking spaces: _____

School population: _____

Record the number of bicycles parked in your bicycle parking.

Day	Week 1	Week 2	Week 3	Week 4	Average
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Totals					



Evaluate your cycling numbers.

1. Graph your results for your notice board
2. Are there school events that affect your cycling numbers? (school trips/sports events)
3. Does the weather or temperature affect the number of students cycling?
4. Does your school need more cycle parking?

Notes

Suirbhé-Páirceáil Rothar (Mí)

Scoileanna-Glasa: Taisteal



Scoil: _____ **Dáta:** _____

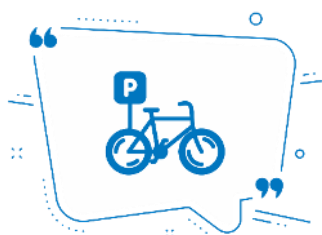
Líon na spásanna páirceála rothar: _____

Daonra na scoile: _____

Déan taifead ar líon na rothar i bhur saoráid páirceála rothar

Lá	Seachtain 1	Seachtain 2	Seachtain 3	Seachtain 4	Meán
Dé Luain					
Dé Máirt					
Dé Céadaoin					
Déardaoin					
Dé hAoine					
Iomlán					

Déan measúnú ar líon na rothaíochta



1. Déan graf de na torthaí le cur ar an gclár fógraí
2. An bhfuil imeachtaí scoile ar leith a théann i bhfeidhm ar do líon rothaíochta m.sh., spórt, turais scoile srl.
3. An gcuireann an aimsir isteach ar rothaíocht
4. An gceapann tú go bhfuil breis saoráid páirceála rothair ag teastáil sa scoil?

Nótaí

Bike Action Day Pre-Survey

Green-Schools Travel



School: _____ **Date:** _____

Find out how many can participate using this hands-up survey

Junior Primary	Junior	Senior	First	Second	Total
Numbers of Students					
Do you own or have use of a bicycle?					
Can you cycle a bicycle?					
Do you need stabilisers?					
Is your bicycle in good condition?					
Do you own a bicycle helmet?					
Does your bicycle helmet fit you?					

Senior Primary	Third	Fourth	Fifth	Sixth	Total
Number of students					
Do you own or have use of a bicycle?					
Can you cycle a bicycle?					
Is your bicycle in good condition?					
Do you own a bicycle helmet?					
Does your bicycle helmet fit you?					

Réamhshuirbhé- Lá Rothar

Scoileanna-Glasa: Taisteal



Scoil: _____ **Dáta** _____

Faigh amach cé mhéad atá in ann páirt a ghlacadh ag baint úsáide as an suirbhé 'Lámha Suas' seo

Bunscoil- Sóisearach	Sóisir	Sinsear	1ú	2ú	Iomlán
Cé mhéad mac léinn a ghlac páirt sa suirbhé ?					
An bhfuil rothar agat nó ceann ar féidir leat úsáid?					
An féidir leat rothaíocht ar rothar?					
An dteastaíonn cobhsaitheoirí uait?					
An bhfuil dea-bhail ar do rothar?					
An bhfuil clogad rothaíochta agat?					
An oireann an clogad i gceart?					

Bunscoil- Sinsearach	Sóisir	Sinsear	1ú	2ú	Iomlán
Cé mhéad mac léinn a ghlac páirt sa suirbhé?					
An bhfuil rothar agat nó ceann ar féidir leat úsáid?					
An féidir leat rothaíocht ar rothar?					
An bhfuil dea-bhail ar do rothar?					
An bhfuil clogad rothaíochta agat?					
An oireann do chlogad rothaíochta tú?					

Bicycle Check Survey

Green-Schools Travel



Complete an M-Check on your bicycle at home. Use the diagram and checklist as a guide.

<p>Reflectors</p> <p>Loose <input type="checkbox"/></p> <p>Missing <input type="checkbox"/></p> <p>Dirty <input type="checkbox"/></p>	<p>Seat</p> <p>Too high <input type="checkbox"/></p> <p>Too Low <input type="checkbox"/></p> <p>Damaged <input type="checkbox"/></p> <p>Both feet must touch the ground</p>	<p>Handlebars</p> <p>No grips <input type="checkbox"/></p> <p>Loose <input type="checkbox"/></p> <p>No Bike Bell <input type="checkbox"/></p>	<p>Brake Levers</p> <p>Loose <input type="checkbox"/></p> <p>Not working <input type="checkbox"/></p>	<table border="0"> <tr> <td></td> <td>Left</td> <td>Right</td> </tr> <tr> <td></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		Left	Right		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
	Left	Right											
	<input type="checkbox"/>	<input type="checkbox"/>											
	<input type="checkbox"/>	<input type="checkbox"/>											
<p>Brake Blocks</p> <p>Worn <input type="checkbox"/></p> <p>Not straight <input type="checkbox"/></p> <p>Both brakes must move onto the wheel rim</p>				<p>Lights</p> <p>Loose <input type="checkbox"/></p> <p>Missing <input type="checkbox"/></p> <p>Dirty <input type="checkbox"/></p>									
<p>Tyre</p> <p>Worn <input type="checkbox"/></p> <p>Soft <input type="checkbox"/></p> <p>Damaged <input type="checkbox"/></p>	<p>Chain</p> <p>Needs Oil <input type="checkbox"/></p> <p>Broken <input type="checkbox"/></p>	<p>Pedals</p> <p>Loose <input type="checkbox"/></p> <p>Broken <input type="checkbox"/></p>	<p>Tyre</p> <p>Worn <input type="checkbox"/></p> <p>Soft <input type="checkbox"/></p> <p>Damaged <input type="checkbox"/></p>	<p>Brake Blocks</p> <p>Worn <input type="checkbox"/></p> <p>Not straight <input type="checkbox"/></p>									

My bicycle is safe to use (yes/no) _____

My bicycle needs some work _____

Notes

Seiceáil Sábháilteachta Rothar

Scoileanna Glasa- Taisteal



Déan 'M-Sheiceáil' ar do rothar sa bhaile. Úsáid an léaráid agus seicliosta mar threoir.

Suíochán

- Ró-ard
- Ró-íseál
- Damáistithe

Ba chóir do chosa a bheith ar an talamh

Hanlaí

- Gan ghreamáin
- Scaoilte
- Gan chloigín

Frithchaiteoirí

- Scaoilte
- Ar iarraidh
- Brocach

Bloc coscáin

- Caite
- Neamhdhíreach

Ba chóir go mbeadh an dá choscáin ag dul isteach sa bhfonsa rotha

Bonn

- Caite
- Bog
- Damáistithe

Slabhra

- Ola ag teastáil
- Briste

Troitheáin

- Scaoilte
- Briste

Luamháin coscáin

- Scaoilte
- Níl sé ag obair

Clé Deas

-
-

Soilse

- Scaoilte
- Ar iarraidh
- Brocach

Bloc coscáin

- Caite
- Neamhdhíreach

Bonn

- Caite
- Bog
- Damáistithe

Tá mo rothar sábháilte le húsáid

Caithfear obair a dhéanamh ar mo rothar

Nótaí

Bicycle Check Survey (Class)

Green-Schools Travel



Class: _____ Date: _____

This 'hands up' class survey is to be completed by the Green-Schools Committee representative after students have completed their own bicycle check survey. Once completed, tally the results and construct a graph for your noticeboard. Discuss the outcome of your survey and possible actions you can take.

How many students have a bicycle or access to a bicycle? _____

Tally Chart

Complete a travel tally ((HHH)) of issues identified by your classmates.

Issue	Tally	Total	Issue	Tally	Total
Tyre			Lights		
Brake Blocks			Pedals		
Reflectors			Chain		
Seat			Other (i.e. gears)		
Handlebar			No Issues		
Brake levers					

Bar Chart

Using the results from your tally, construct a bar graph										
Issue found with	In my bar graph, each box represents _____ students.									
Tyre										
Brake Blocks										
Reflectors										
Seat										
Handlebar										
Brake levers										
Lights										
Pedals										
Chain										
Other (i.e. gears)										
No Issues										

Seiceáil Rothar sa Rang

Scoileanna Glasa – Taisteal



Ranga _____

Date: _____

Ba chóir d'ionadaí ón gCoiste Glas an suirbhé ranga 'Lámha Suas' tar éis do dhaltá a suirbhé seiceála rothar féin a dhéanamh. Déan na torthaí a chomhaireamh agus déan graf le cur ar an gclár fógraí. Pléigh toradh an tsuirbhé agus na gníomhartha a d'fhéadfá a thógáil.

Cé mhéad dalta a bhfuil a rothar féin nó rochtain acu ar cheann? _____

Cairt Scóir (III)

Fadhb	Scór	Iomlán	Fadhb	Scór	Iomlán
Boinn			Soilse		
Bloc Coscáin			Slabhra		
Frithchaiteoirí			Eile (i.e. gearanna)		
Suíochán			Gan aon fhadhb		
Hanlaí			Boinn		
Coscáin					

Barrachairt

Bain úsáid as na torthaí ón gCairt Scóir chun barrachairt a chruthú										
Fadbanna le:	Seasann gach bosca do _____ dhalta sa barrachairt seo									
Boinn										
Bloc Coscáin										
Frithchaiteoirí										
Suíochán										
Hanlaí										
Coscáin										
Soilse										
Slabhra										
Eile (i.e. gearanna)										
Gan aon fhadhb										

Bicycle Check Survey (School)

Green-Schools Travel



School: _____ Date: _____

This 'hands up' whole school survey is to be completed after students have completed their own bicycle check survey. Once completed, tally the results and construct a graph for your noticeboard. Discuss the outcome of your survey and possible actions you can take.

How many students have a bicycle or access to a bicycle? _____

	Enter the class year you are surveying						
Issue							Total
Tyre							
Brake Blocks							
Reflectors							
Seat							
Handlebar							
Brake levers							
Lights							
Pedals							
Chain							
Other (i.e. gears)							
No Issues							

What are the most common issues?

What can we do?

For example, research bicycle shops in your area and distribute details or invite a bicycle mechanic to participate in a bike fixing action day.

Seiceáil Rothar ar Scoil

Scoileanna Glasa – Taisteal



Scoil: _____ **Dáta:** _____

Ba chóir d'ionadaí ón gCoiste Glas an suirbhé ranga 'Lámha Suas' tar éis do dhaltáí a suirbhé seiceála rothar féin a dhéanamh. Déan na torthaí a chomhaireamh agus déan graf le cur ar an gclár fógraí. Pléigh toradh an tsuirbhé agus na gníomhartha a d'fhéadfá a thógáil.

Cé mhéad dalta a bhfuil a rothar féin nó rochtain acu ar cheann? _____

	Cuir isteach an rang/bliain						
Fadhb							Iomlán
Boinn							
Bloc coscáin							
Frithchaiteoirí							
Suíochán							
Hanlaí							
Luamhán Coscáin							
Troitheáin							
Soilse							
Slabhraí							
Gan aon fhadhb							
Eile (i.e. gearanna)							

Cad é an fhadhb is coitianta?

Cad ar féidir a dhéanamh?

Mar shampla, déan taighde ar shiopaí rothar i do cheantar agus roinn a gcuid sonraí nó tabhair cuireadh do mheicneoir rothair páirt a ghlacadh i lá gníomhaíochta deisithe rothar.