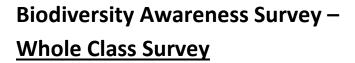
## **Biodiversity Awareness Survey – Individual Survey**



The Class Teacher should photocopy this page, and then aid/ask each student to complete the survey below.

Please <u>circle</u> your Q1 answer, and write/type in your answers for all other Qs.

Question	Your Answers	
1. Have you ever heard of the term 'biodiversity' before?	Yes	No
2. What does biodiversity mean?		
3. List 3 Reasons why Biodiversity is so important	1.	
	2.	
	3.	
4. List 3 threats to Biodiversity	1.	
	2.	
	3.	
5. List 3 ways we can help or protect Biodiversity	1.	
	2.	
	3.	





The Class Teacher should compile the results from the Individual Survey, from each participant in their class (from the page above), onto this page and return this page to the Green-Schools Coordinator.

Class Name:	Totals
Total class or group size that took the survey	
(this should be results from whole class combined)	
1. How many people had ever heard of the term	
'biodiversity'?	
2. How many people gave the correct definition*	
for the term 'biodiversity'?	
3. How many people gave 3 correct reasons* why	
biodiversity is important?	
4. How many people gave 3 correct threats* to	
biodiversity?	
5. How many people listed 3 ways to help*	
biodiversity?	

## \*Sample correct answers

- Q2. All living things/ Plants and Animals/ nature/ wildlife etc
- Q3. Provides services to us, e.g. helps provide food/is our food, stops flooding, gives us oxygen, regulates climate, gives us green space good for exercise/mental health, we can make furniture/houses/tools etc.
- Q4. Threats include habitat loss/destruction/fragmentation, climate change, litter, pollution, pesticides, over-exploitation/over-fishing etc
- Q5. Ways to help, include: growing flowering plants for bees/pollinators, erecting bird boxes, bird feeders, bat boxes, bug hotels, hedgehog hibernacula, leaf piles, compostheaps, plant trees, plant wildflower areas, letting areas grow wild, installing a pond etc.

## **Biodiversity Awareness Survey – <u>School Results</u>**



The GS Coordinator should compile all Whole Class Survey results here, and use this to populate the Application Form, when applying for the Green-Flag

Date:	Number	Percentage
Total number of people who took the survey		
(this should be results from whole school		
combined)		100%
1. How many people had ever heard of		
the term 'biodiversity'?		
2. How many people gave the correct		
definition for the term 'biodiversity'?		
3. How many people gave 3 correct		
reasons why biodiversity is important?		
4. How many people gave 3 correct		
threats to biodiversity?		
5. How many people listed 3 ways to help		
biodiversity?		