



**READ  
LEARN  
INSPIRE**



# Razia's ray of hope

This resource was created to accompany the Green-Schools Ireland Global Goals Book Club.

[www.greenschoolsireland.org](http://www.greenschoolsireland.org)





# Global Goal 5: Gender Equality



This resource is designed to inspire your classroom with engaging activities that support critical thinking and meaningful discussions centred around the Global Goal of 'Gender Equality'.

**Age Group:** Junior Infants - 5th class

## **Resource List:**

- Razia's Ray of Hope Discussion Questions
- Character Profile Sheet
- Persuasive Writing

## **Global Goals Book Club and Global Goal 5: Gender Equality**

Teaching children about Global Goal 5: Gender Equality is crucial as it fosters a sense of fairness, respect, and empathy from a young age. Understanding gender equality helps children recognise and challenge stereotypes, empowering both boys and girls to pursue their dreams without limitations. "Razia's Ray of Hope" perfectly aligns with this goal, as it tells the inspiring story of a young Afghan girl named Razia who dreams of going to school despite cultural barriers. Through Razia's journey, children learn about the importance of education for girls and the transformative impact it has on communities. This story not only highlights the struggles faced by girls worldwide but also showcases the strength and determination needed to overcome these challenges. By teaching Global Goal 5 through Razia's story, we inspire children to advocate for equal opportunities and contribute to a more just and inclusive world.

**We would love to see pictures of your bookworms artwork and creations from the activities in our Global Goals Book Club. Please email any photos to [globalcitizenship@eeu.an.taisce.org](mailto:globalcitizenship@eeu.an.taisce.org)**

## Razia's Ray of Hope

Read or listen to the book 'Razia's Ray of Hope' by Elizabeth Suneby with your class. The questions below offer a guide for discussion with your class, along with some actions and activities to complete.



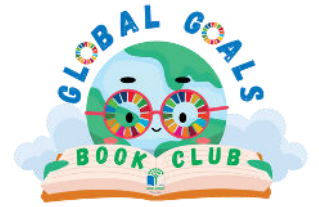
**[Listen to the story here.](#)**

### Discussion Questions:

1. Who is Razia and what challenges does she face in the story?
2. How does Razia show determination and courage in pursuing her education?
3. Are there any differences in how boys and girls are treated or expected to behave in the story? How does this affect Razia and her friends?
4. Why is it important for boys and girls to have equal opportunities to go to school?
5. What are some of the obstacles Razia encounters that prevent her from going to school? Are these obstacles fair?
6. How do these obstacles compare to what children in your community face?
7. Why is it important for girls like Razia to have access to education if they want to become leaders in their communities or countries?
8. Can you think of any female leaders or role models in your own life or in history who have made a difference?
9. How does Razia work to change her community's views about girls going to school?
10. What can children like you do to support gender equality and ensure that all girls have the opportunity to get an education?
11. Are there any cultural traditions or beliefs in the story that affect how girls and boys are treated differently? How might these traditions change over time?
12. How do you think Razia feels when she is told she cannot attend school? How would you feel if you were in her shoes?
13. What can we learn from Razia's experiences about treating everyone fairly and with respect?
14. If you could help Razia and other girls like her, what would you do to support their education and rights?
15. How can children help promote gender equality in their own schools and communities?



# Razia's Ray of Hope by Liz Suneby



Choose your favourite character and complete the questions below:

**Character Name:**

\_\_\_\_\_

**Personality :**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Draw a Picture of your character:**



**What do you know about the Character?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

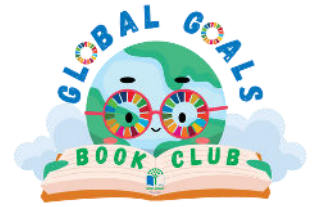
**What was the character's problem? Did they manage to solve it? If so , how?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**How did the character change over time?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





## Razia's Ray of Hope

n d i h c l o g l g  
s o y z u g r e a n  
t t i t d h a n c i  
q e c t i z z d c n  
u i a l a l i e e r  
a j u c o c a r s a  
l a e s h o u u s e  
i b d b e e h d q l  
t a l h c i r c e e  
y b z y c h s g s n

School  
Education  
Access  
BabaJi

Equality  
Razia  
Learning

Teacher  
Gender  
Quality