



**READ
LEARN
INSPIRE**



I Dissent

This resource was created to accompany the Green-Schools Ireland Global Goals Book Club.

www.greenschoolsireland.org





Global Goal 16: Peace Justice and Strong Institutions



This resource is designed to inspire your classroom with engaging activities that support critical thinking and meaningful discussions centred around the Global Goal of 'Peace, Justice and Strong Institutions'.

Age Group: Junior Infants - 6th class

Included in this resource:

- I Dissent Discussion Questions
- Collar colouring sheet (Junior Infants - 6th Class)
- RBG's Collar Collection (Junior Infants - 6th Class)
- Justice Scales Activity (1st - 6th class)
- Gavel Activity (1st - 6th Class)
- Biography Activity (2nd - 5th class)
- Vocabulary Activity (2nd - 5th class)
- Writing Prompt Activity (3rd - 6th class)

Global Goals Book Club and Global Goal 15: Global Goal 16: Peace, Justice, and Strong Institutions

Teaching children about Global Goal 16: Peace, Justice, and Strong Institutions is important to lay the foundation for a fair and just society where everyone's rights are respected. By learning about this goal through stories like "The Well of Lost Wishes" and "I Dissent: Ruth Bader Ginsburg Makes Her Mark," children understand the importance of resolving conflicts peacefully, upholding human rights, and promoting inclusive and accountable institutions. "The Well of Lost Wishes," an Irish Traveller tale, highlights themes of justice and fairness through its storytelling, encouraging empathy and understanding of diverse cultural perspectives. "I Dissent" introduces children to the life of Ruth Bader Ginsburg, emphasising her advocacy for gender equality and civil rights, inspiring them to stand up for justice and equality. These stories empower children to become active participants in creating a world where peace, justice, and strong institutions prevail for all.

We would love to see pictures of your bookworms artwork and creations from the activities in our Global Goals Book Club. Please email any photos to globalcitizenship@eeu.an.taisce.org

I Dissent

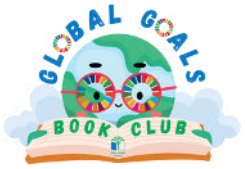
Read or listen to the story 'I Dissent: Ruth Bader Ginsburg Makes Her Mark' by Debbie Levy with your class. The questions below offer a guide for discussion with your class, along with some actions and activities to complete.



Listen to the story here.

Discussion Questions:

1. How does Ruth Bader Ginsburg show fairness and justice in the story?
2. Can you think of a time when you had to make a fair decision like Ruth did in the story?
3. What challenges did Ruth face in fighting for equal rights? How did she overcome them?
4. What can we learn from Ruth about solving problems fairly?
5. Why is it important for everyone to have equal rights? How does this help create peace in our communities?
6. Have you ever stood up for someone's rights or seen someone else do it? How did it make you feel?
7. How did Ruth Bader Ginsburg make a difference in the lives of others through her work as a judge?
8. What are some ways you can help make your school or community a fairer and more just place?
9. What does a strong institution look like? How can schools, courts, and other institutions help ensure fairness and justice for everyone?
10. How can we make sure that everyone in our community feels safe and treated fairly?
11. Ruth Bader Ginsburg believed in respecting differences. What does that mean to you? Why is it important?
12. How can we celebrate and learn from people who are different from us?
13. What can you do to promote fairness and justice in your everyday life?
14. How can you use your voice to make a positive difference, like Ruth did?



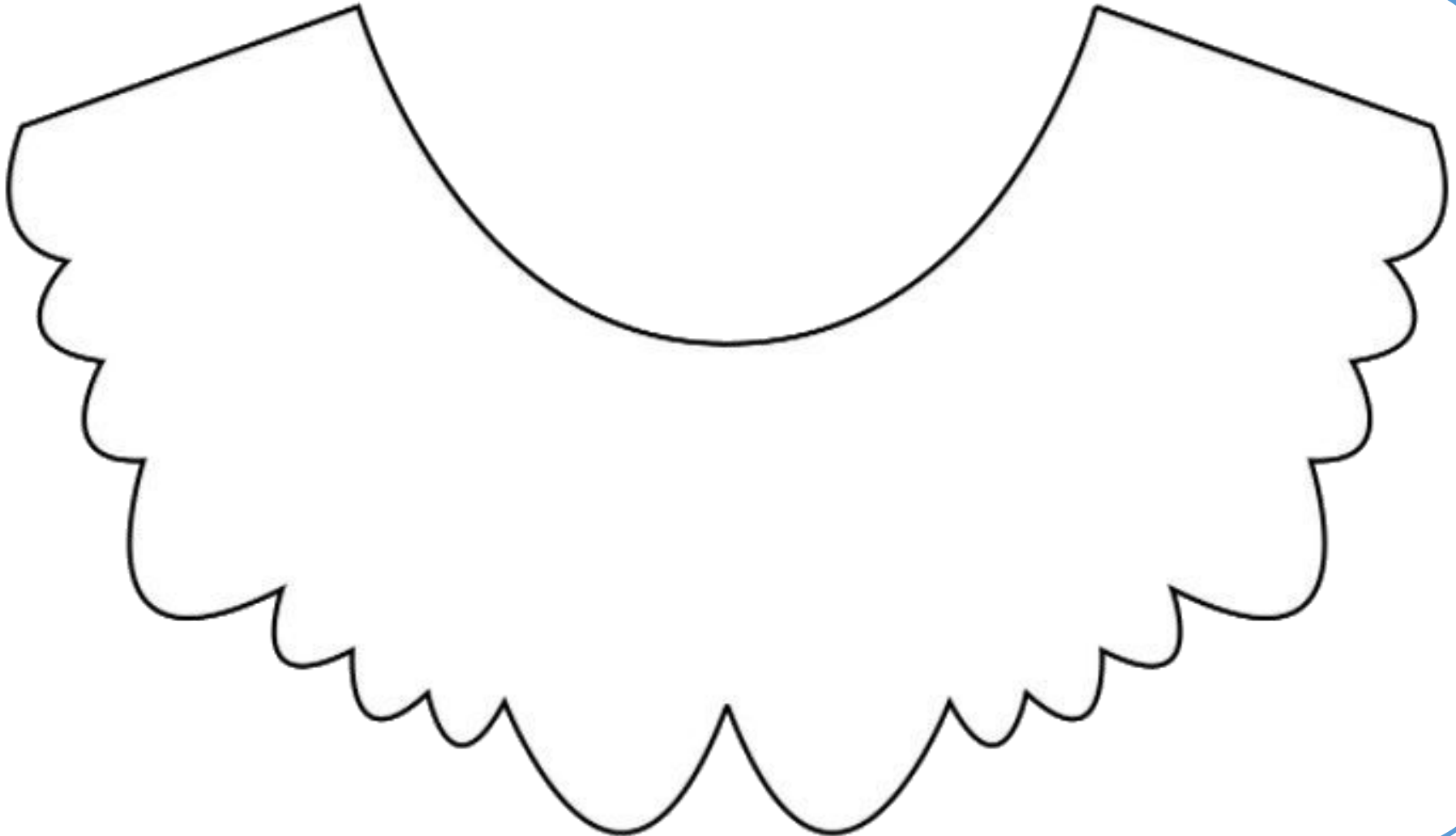
I Dissent: Ruth Bader Ginsburg Makes Her Mark

Written by Debbie Levy & illustrated by Elizabeth Baddeley

Collar Activity Sheet

It was so interesting to learn about the different collars that Ruth Bader Ginsburg wore, and the meaning behind them. Create your own collar with the template below and think of a time you would wear it for.

Hint: for inspiration check out *RBG's Collar Collection* page

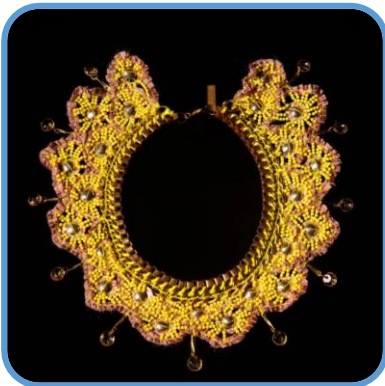
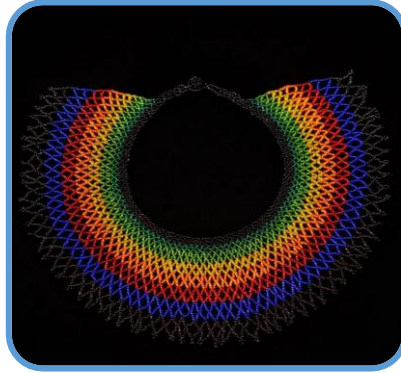


I Dissent: Ruth Bader Ginsburg Makes Her Mark

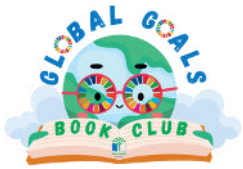
Written by Debbie Levy & illustrated by Elizabeth Baddeley

RBG's Collar Collection

Ruth Bader Ginsburg started wearing a lace collar with her supreme court robes in an effort to make the robes have a feminine touch, as they were only designed for men. Over the years she formed a collection of collars for different occasions, and they continue to be an icon.



*All photos were featured in TIMES article *Portraits of Ruth Bader Ginsburg's Favorite Collars and the Stories Behind Them*



I Dissent: Ruth Bader Ginsburg Makes Her Mark

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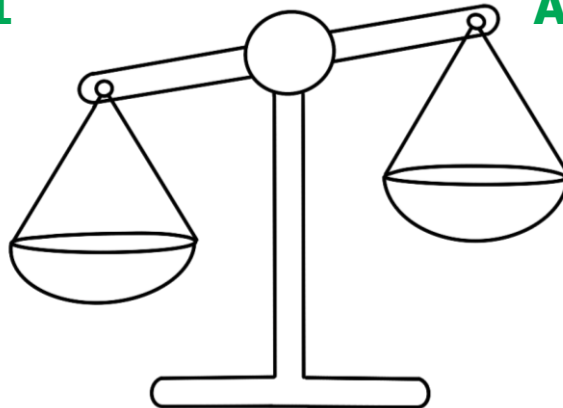
Justice Scales Activity Sheet

As a Supreme Court Justice Ruth Bader Ginsburg would listen to lawyers argue both sides of an argument. These arguments are ones that affect the whole United States! She would think about the positive and negatives for each side and then vote on which side to take. Whether she dissented or concurred with the majority opinion Ruth Bader Ginsburg would always explain why. Now it's your turn!

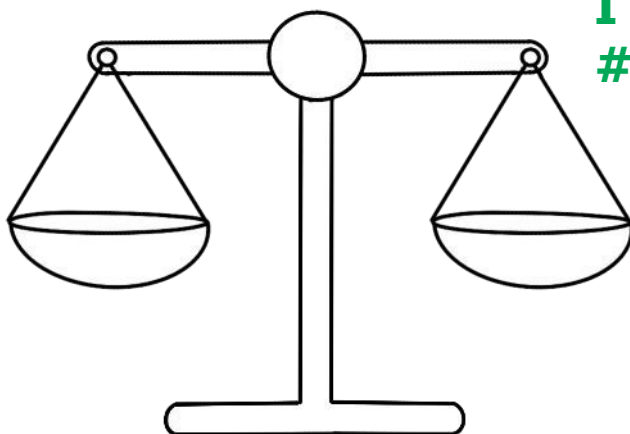
Think about an issue that could affect your community, all of Ireland, or the whole world. It could be about climate change or a justice issue. Then fill in the unbalanced scale with arguments for each side of the issue. In the balanced scales choose which side you will dissent or concur with and explain why.

Issue: _____

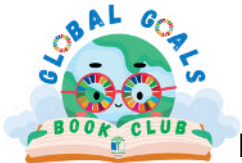
Argument #1



Argument #2



I _____ with argument #__ because...



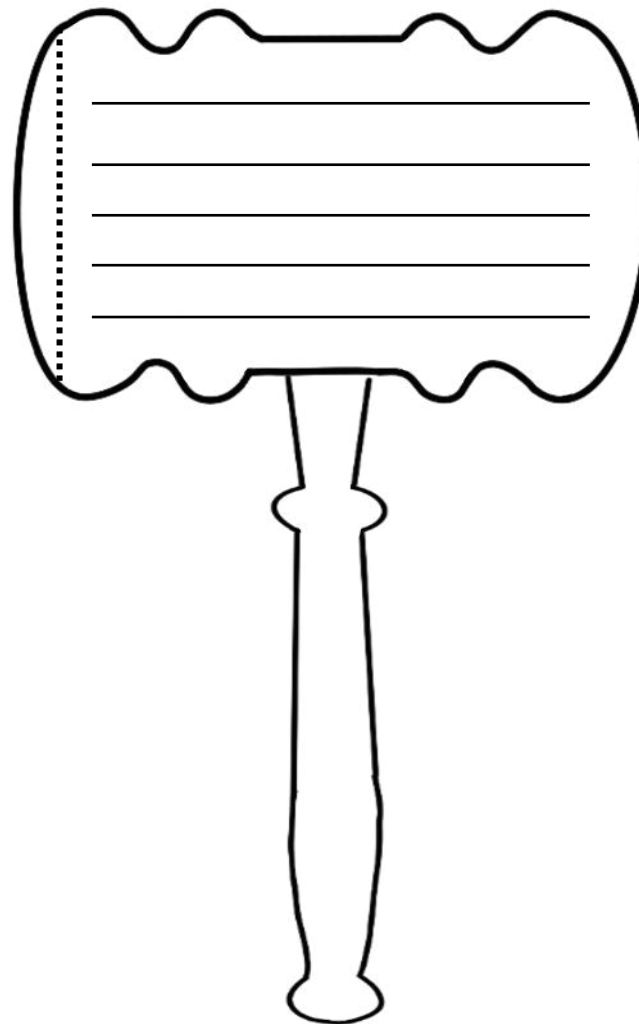
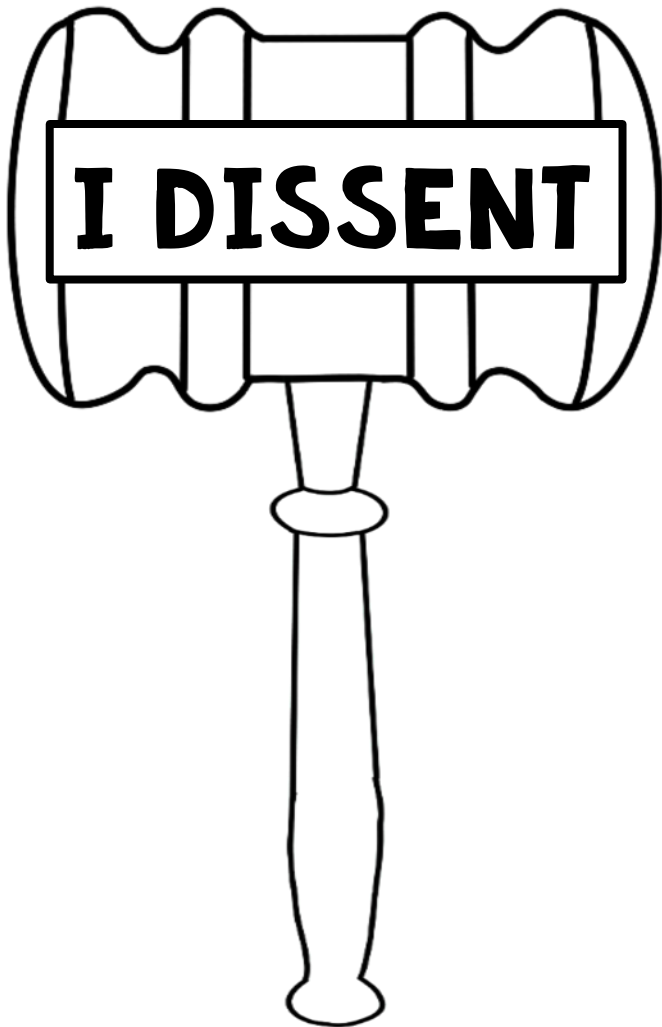
I Dissent: Ruth Bader Ginsburg Makes Her Mark

Written by Debbie Levy & illustrated by Elizabeth Baddeley

Gavel Activity Sheet

Ruth Bader Ginsburg dissented and concurred with lots of different opinions during her time on the Supreme Court. Think about an opinion that relates to any of the Global Goals that you **dissent** with, then fill in the gavel below.

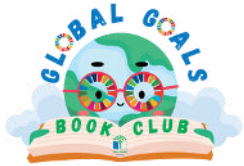
Hint: think about issues that relate to climate change.



I Dissent: Ruth Bader Ginsburg Makes Her Mark

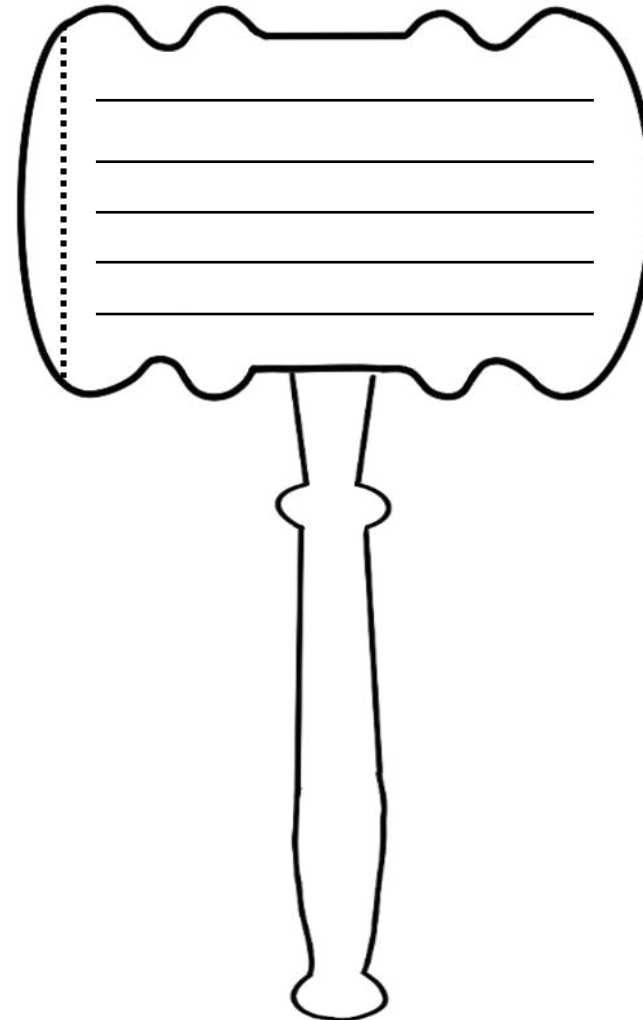
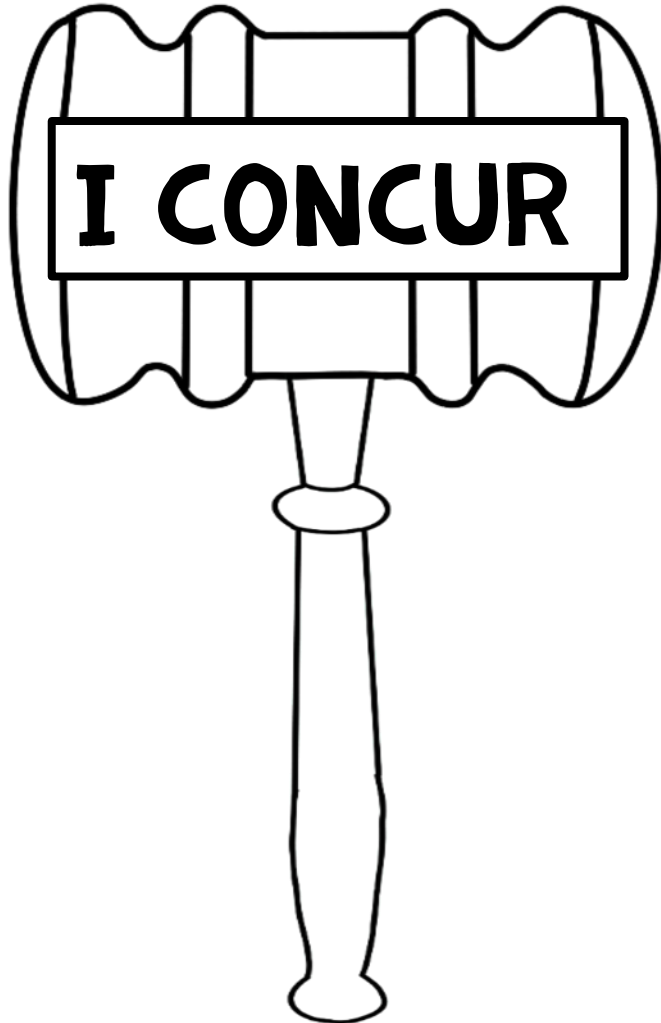
Written by Debbie Levy & illustrated by Elizabeth Baddeley

Gavel Activity Sheet



Ruth Bader Ginsburg dissented and concurred with lots of different issues during her time on the Supreme Court. Think about a opinion that relates to any of the Global Goals that you **concur** with, then fill in the gavel below.

Hint: think about issues that relate to climate change.





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Biography Activity Sheet

Ruth Bader Ginsburg had a very interesting life! Fill out the biography pennant below with the information you learned from the reading.

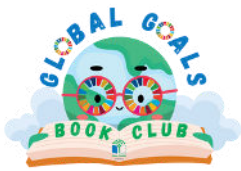
Ruth Bader Ginsburg

Born: _____
Death: _____
Place of birth: _____

Portrait

Education: _____
Occupation: _____

Interesting fact: _____



I Dissent: Ruth Bader Ginsburg Makes Her Mark

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Vocabulary Activity Sheet

Our reading had lots of new words! Add them to your own by vocabulary by learning the definition and then an antonym (a word that has the opposite meaning of another word), in the chart below.

Hint: use any resources needed such as a dictionary or thesaurus.

| Vocabulary Word | Definition | Antonym |
|-----------------|------------|---------|
| Disapprove | | |
| Dissent | | |
| Exclude | | |
| Inequality | | |
| Justice | | |
| Peace | | |
| Persist | | |
| Prejudice | | |
| Protest | | |
| Resist | | |

