



**READ  
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INSPIRE**



# Manfish: A story of Jacques Cousteau

This resource was created to accompany the Green-Schools Ireland Global Goals Book Club.

[www.greenschoolsireland.org](http://www.greenschoolsireland.org)





# Global Goal 14: Life Below Water



This resource is designed to inspire your classroom with engaging activities that support critical thinking and meaningful discussions centred around the Global Goal of 'Life Below Water'.

**Age Group:** Junior Infants - 3rd class

## **Included in this resource:**

- Manfish: A Story of Jacques Cousteau Discussion Questions (2st - 3rd class)
- Marine Life Research Project (Senior Infants - 3rd class)
- Marine Message - Persuasive writing activity (Part 2 of Marine Life Research Project- Senior Infants - 3rd class)
- Irish Sea Creatures Colouring Page (Junior Infants - 1st Class)

## **Global Goals Book Club and Global Goal 14: Life Below Water**

Global Goal 14: Life Below Water is beautifully explored in our Global Goals Book Club through the book "Manfish: A Story of Jacques Cousteau" by Jennifer Berne. This story about Jacques Cousteau explores the wonders of the ocean and the importance of preserving marine life. Through Cousteau's adventures and discoveries, children learn about the beauty and fragility of underwater ecosystems and the need to protect them from pollution and overfishing. By engaging with Global Goal 14 through our curated books, young readers gain an appreciation for marine conservation and are inspired to take actions that help preserve our oceans.

**We would love to see pictures of your bookworms artwork and creations from the activities in our Global Goals Book Club. Please email any photos to [globalcitizenship@eeu.an.taisce.org](mailto:globalcitizenship@eeu.an.taisce.org)**

# Manfish: A Story of Jacques Cousteau

## A Story of Jacques Cousteau

Read or listen to the story 'A Story of Jacques Cousteau' by Jennifer Berne with your class. The questions below offer a guide for discussion with your class, along with some actions and activities to complete.

### Discussion Questions:

1. Who is Jacques Cousteau?
2. What did he love about the ocean?
3. How did his inventions help him explore underwater?
4. Why did Jacques Cousteau want to explore the ocean?
5. What fascinated him about life below water?
6. How did Jacques Cousteau's work help people understand the ocean better?
7. What new things did people learn because of his explorations?
8. What are some of the animals and plants that Jacques Cousteau discovered in the ocean?
9. Why is it important to protect these animals and plants?
10. Jacques Cousteau saw a lot of pollution in the ocean. How do you think this pollution affects marine life?
11. What are some things we can do to help reduce ocean pollution?
12. How did Jacques Cousteau feel about the health of the oceans?
13. Why is it important to keep our oceans clean and healthy?
14. If you were an underwater explorer like Jacques Cousteau, what would you want to discover?
15. How would you share your discoveries with the world?
16. Imagine you found a piece of litter in the ocean. What would you do with it?
17. How can we encourage others to keep the ocean clean?
18. Jacques Cousteau used special equipment to explore underwater. What kind of technology do you think we need today to protect marine life?
19. How can modern technology help us achieve Global Goal 14?
20. Why do you think Jacques Cousteau's work is still important today?
21. How can we continue his mission to explore and protect the oceans?
22. What can you do in your daily life to help protect the ocean and its creatures?
23. Can you think of any activities or projects that could help raise awareness about ocean conservation?
24. Draw a picture of an underwater scene that you think Jacques Cousteau might have explored.



**Listen to the story here.**

# Marine Life Research Project Activity

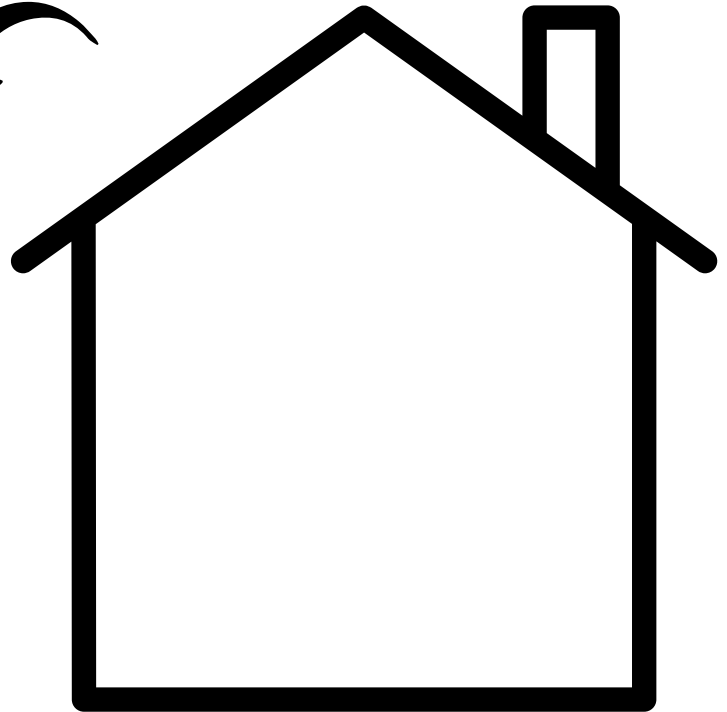
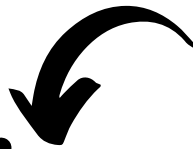
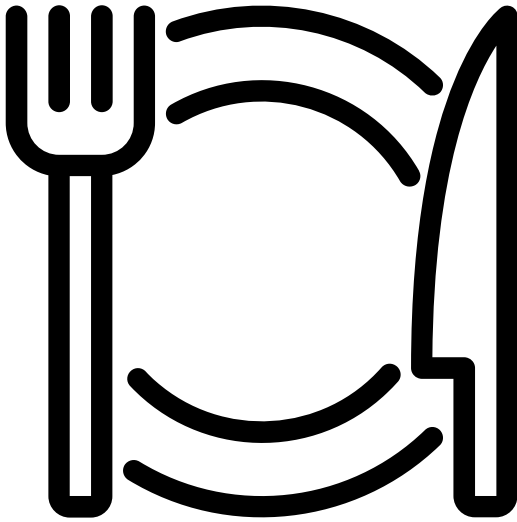
Choose a sea creature or plant species that you heard about in the book 'Manfish'. Research this species and complete the following two pages.

**What is the name of the sea creature you are researching?**

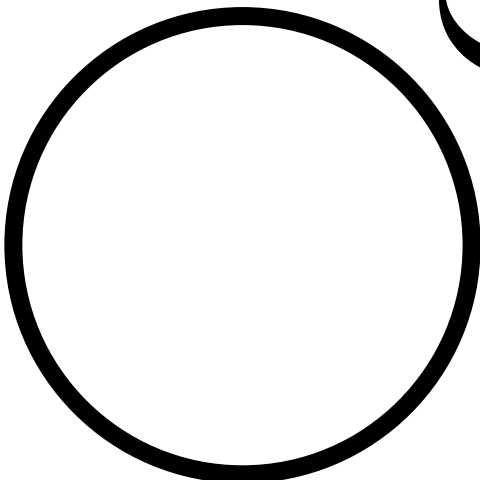


**What is their habitat? i.e. where do they live?**

**What do they eat?**



**Does anything threaten the existence of your sea creature?**



**Why is this species important to the ocean ecosystem? How do they help our world? (e.g., role in food web, habitat creation)**

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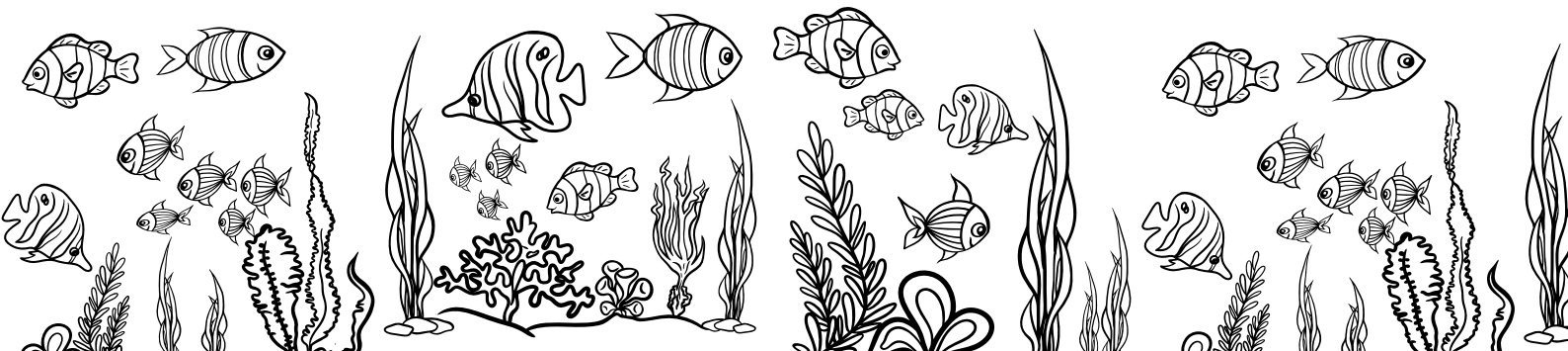
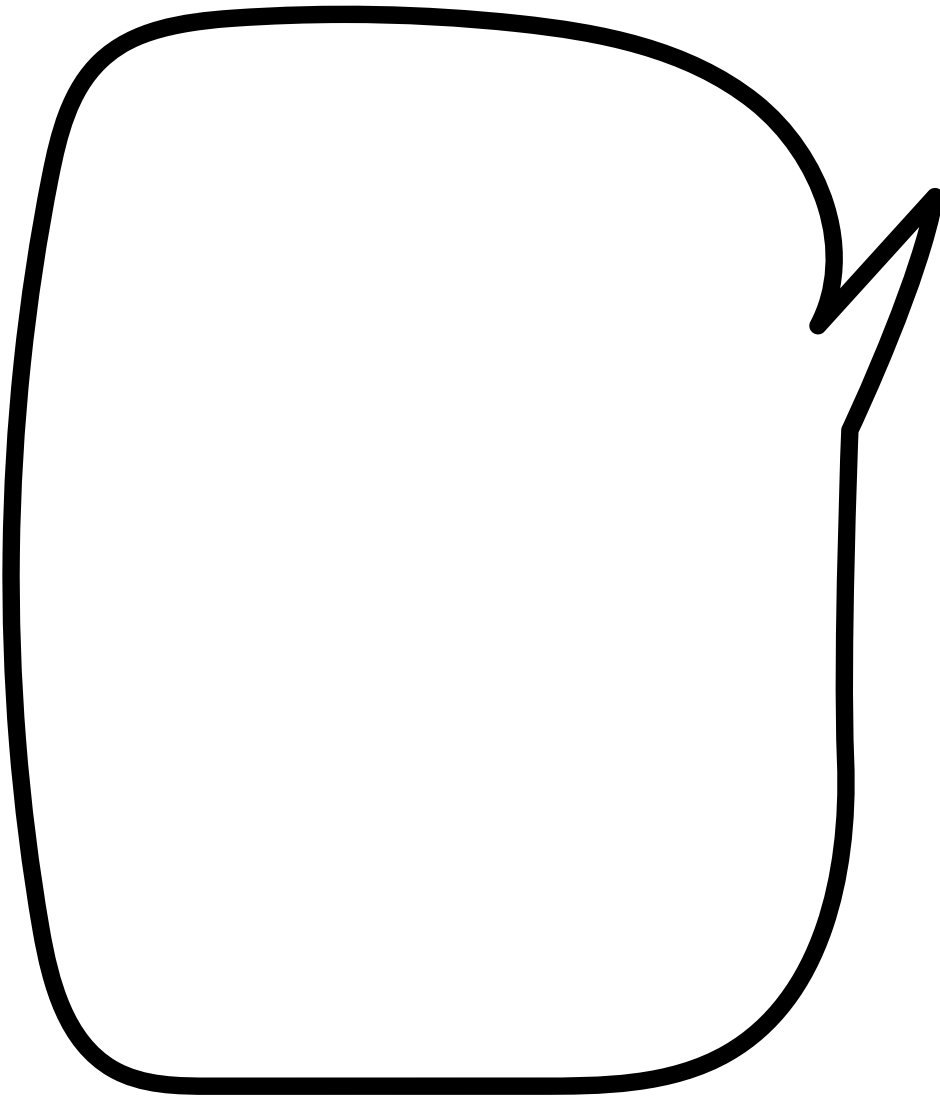
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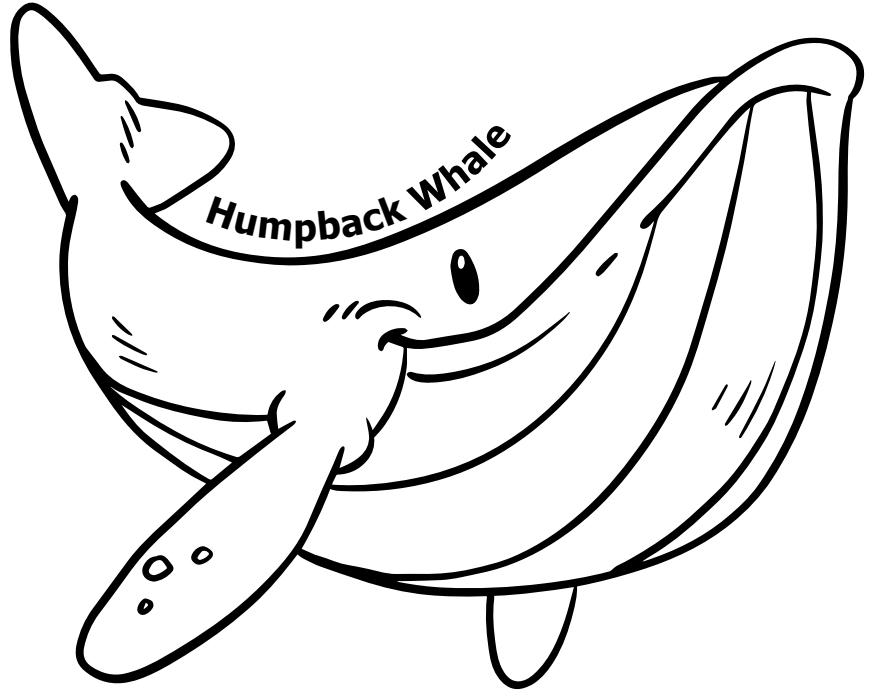
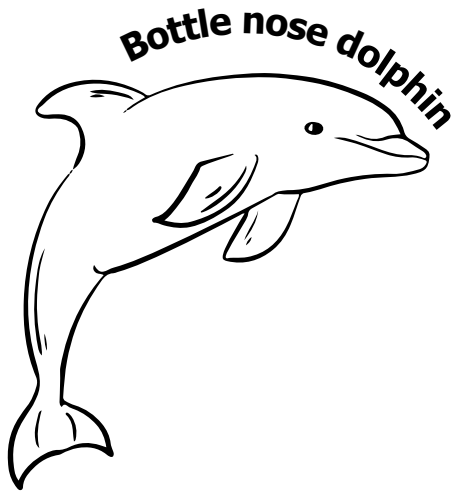
# Marine Message

Draw the species that you researched during the Marine Life Research Project Activity. In the speech bubble, write a message telling the world why we need to help them and what can we do to help.



# Irish Sea Creatures Colouring Page

Can you think of any that are missing? Draw them in!



Minke Whale

