

READ  
LEARN  
INSPIRE



# Save the Arctic

This resource was created to accompany the Green-Schools Ireland Global Goals Book Club.

[www.greenschoolsireland.org](http://www.greenschoolsireland.org)





# Global Goal 13: Climate Action



This resource is designed to inspire your classroom with engaging activities that support critical thinking and meaningful discussions centred around the Global Goal of 'Climate Action'.

**Age Group:** Junior Infants - 4th class

## Resource List

- Save the Arctic Discussion Questions
- Save the Arctic Character Profile Activity Sheet (1st - 3rd class)
- Save the Arctic Book Review Activity Sheet (4th - 6th class)

## Global Goal Book Club and Global Goal 13: Climate Action

Teaching children about Global Goal 13: Climate Action helps children to understand and be aware of our responsibility towards the environment. By understanding the impacts of climate change, children can develop habits and attitudes that contribute to a sustainable future. Our selected books offer engaging narratives and illustrations that bring the concept of climate action to life. "Greta and the Giants" highlights the power of youth activism. "Save the Arctic" emphasises the importance of preserving delicate ecosystems. "Here We Are: Notes for Living on Planet Earth" instils a sense of wonder and stewardship for our planet. "The Mess That We Made" illustrates the consequences of pollution and the importance of collective action. Lastly, "David Attenborough – Little People, Big Dreams" inspires children by showcasing a life dedicated to environmental protection. These stories educate and empower young people to take action for a healthier planet.

**We would love to see pictures of your bookworms artwork and creations from the activities in our Global Goals Book Club. Please email any photos to [globalcitizenship@eeu.an.taisce.org](mailto:globalcitizenship@eeu.an.taisce.org)**

# Save the Arctic

## SDG 13



### Save the Arctic

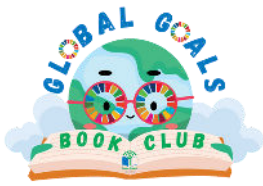
Read or listen to the book 'Save the Arctic' by Bethany Stahl with your class. The questions below offer a guide for discussion with your class, along with some actions and activities to complete.



**[Listen to the story here.](#)**

### Discussion Questions:

1. What is the main problem in the story?
2. Why do you think these characters are worried about the Arctic?
3. What actions do the characters take to try to save the Arctic?
4. What is climate change and how is it impacting the Arctic?
5. Can you name some animals that are in danger because of the melting ice?
6. Why is it important to take care of the Arctic environment?
7. What are some things you can do at home or school to help the environment? (Can you think of ways to save energy or reduce waste?)
8. How can planting trees help fight climate change?
9. Why is it important to talk to others about climate change and protecting the Arctic?
10. How can you share what you learned from the book with your friends and family?
11. If you were a character in the book, what would you do to help save the Arctic? Can you think of a new idea or invention that could help?
12. What do you think the Arctic will look like in the future if we don't take action on climate change?
13. How do you feel about that future? What would you like to change?
14. Why is it important for countries to work together to fight climate change?
15. Can you draw a picture or write a short story about the Arctic being saved? What do the animals look like and how do they feel in your story?
16. Imagine you could talk to the Arctic animals. What advice do you think they would give us about taking care of the Earth? How can we listen to and learn from nature?
17. If you could send a message to everyone in the world about saving the Arctic, what would it be? Why do you think your message is important?



# Save the Arctic

By Bethany Stahl

Character Profile Activity Sheet

13 CLIMATE ACTION



Choose your favourite character and complete the questions below:

Choose your favorite character and answer the questions below

CHARACTER NAME \_\_\_\_\_

CHARACTER APPEARANCE

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

CHARACTER PERSONALITY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Draw a picture of your character*

ACTIONS: WHAT DOES YOUR CHARACTER DO IN THE STORY?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

CHANGE: WHAT WOULD YOU CHANGE ABOUT YOUR CHARACTER?

\_\_\_\_\_

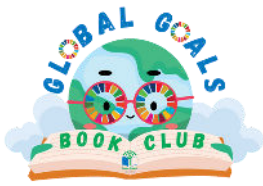
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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Save the Arctic

By Bethany Stahl

Book Review Activity Sheet

13 CLIMATE ACTION



Learn how to write a book review by following the prompts in the activity sheet

## Book Review



Briefly summarize the book

Four horizontal lines for summarizing the book.

### Info

Title \_\_\_\_\_

Author \_\_\_\_\_

Genre \_\_\_\_\_

### Rating

PLOT



CHARACTERS



ENGAGING



### Parts of the Book



THEMES

Horizontal line for themes.

SETTING

Horizontal line for setting.

MAIN CHARACTER

Horizontal line for main character.

OTHER CHARACTERS

Horizontal line for other characters.

Horizontal line for other characters.

Horizontal line for other characters.

### What did you think



The worst

Horizontal line for 'The worst'.

The best

Horizontal line for 'The best'.

Horizontal line for 'The best'.

### Recommendation



Would you recommend the book?

Why?

Horizontal line for recommendation.

Horizontal line for recommendation.

Horizontal line for recommendation.

Horizontal line for recommendation.