

**READ
LEARN
INSPIRE**



Greta and the Giants

This resource was created to accompany the Green-Schools Ireland Global Goals Book Club.

www.greenschoolsireland.org





Global Goal 13: Climate Action



This resource is designed to inspire your classroom with engaging activities that support critical thinking and meaningful discussions centred around the Global Goal of 'Climate Action'.

Age Group: Junior Infants - 4th class

Resource List

- Greta and the Giant Discussion Questions
- Help Greta Activity Sheet (Junior Infants - 4th Class)
- Greta Climate Action Week collective action Activity (Junior Infants - 4th Class)

Global Goal Book Club and Global Goal 13: Climate Action

Teaching children about Global Goal 13: Climate Action helps children to understand and be aware of our responsibility towards the environment. By understanding the impacts of climate change, children can develop habits and attitudes that contribute to a sustainable future. Our selected books offer engaging narratives and illustrations that bring the concept of climate action to life. "Greta and the Giants" highlights the power of youth activism. "Save the Arctic" emphasises the importance of preserving delicate ecosystems. "Here We Are: Notes for Living on Planet Earth" instils a sense of wonder and stewardship for our planet. "The Mess That We Made" illustrates the consequences of pollution and the importance of collective action. Lastly, "David Attenborough – Little People, Big Dreams" inspires children by showcasing a life dedicated to environmental protection. These stories educate and empower young people to take action for a healthier planet.

We would love to see pictures of your bookworms artwork and creations from the activities in our Global Goals Book Club. Please email any photos to globalcitizenship@eeu.an.taisce.org

Greta and the Giants

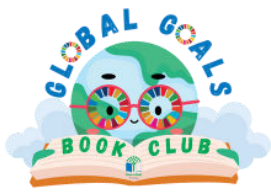
Read or listen to the book *Greta and the Giants* by Zoe Tucker and Zoe Persico with your class. The questions below offer a guide for discussion with your class, along with some actions and activities to complete.



[Listen to the story here.](#)

Discussion Questions:

1. Who is Greta and why is she important in the story?
2. Who are the Giants, and what are they doing that affects the environment?
3. How does Greta feel about the actions of the Giants? How can you tell?
4. What specific actions do the Giants take that harm the environment?
5. How does Greta try to make a difference? What actions does she take?
6. What are some real-life examples of people like Greta who are working to protect the environment?
7. Why do you think the Giants continue their harmful actions even when Greta speaks out?
8. What are some consequences of not taking care of the environment, according to the story?
9. How can people work together to help solve climate problems, just like in the story?
10. What are some simple actions you can take in your daily life to help the environment?
11. If you were in Greta's place, what would you say to the Giants to convince them to change their ways?
12. Can you draw a picture of a world where everyone takes care of the environment? What does it look like?
13. Write a short story or a poem about a hero who saves the environment. What challenges do they face and how do they overcome them?
14. What is Global Goal 13: Climate Action, and why is it important?
15. What message do you think the author wants to share about taking care of our planet?



Greta and The Giants

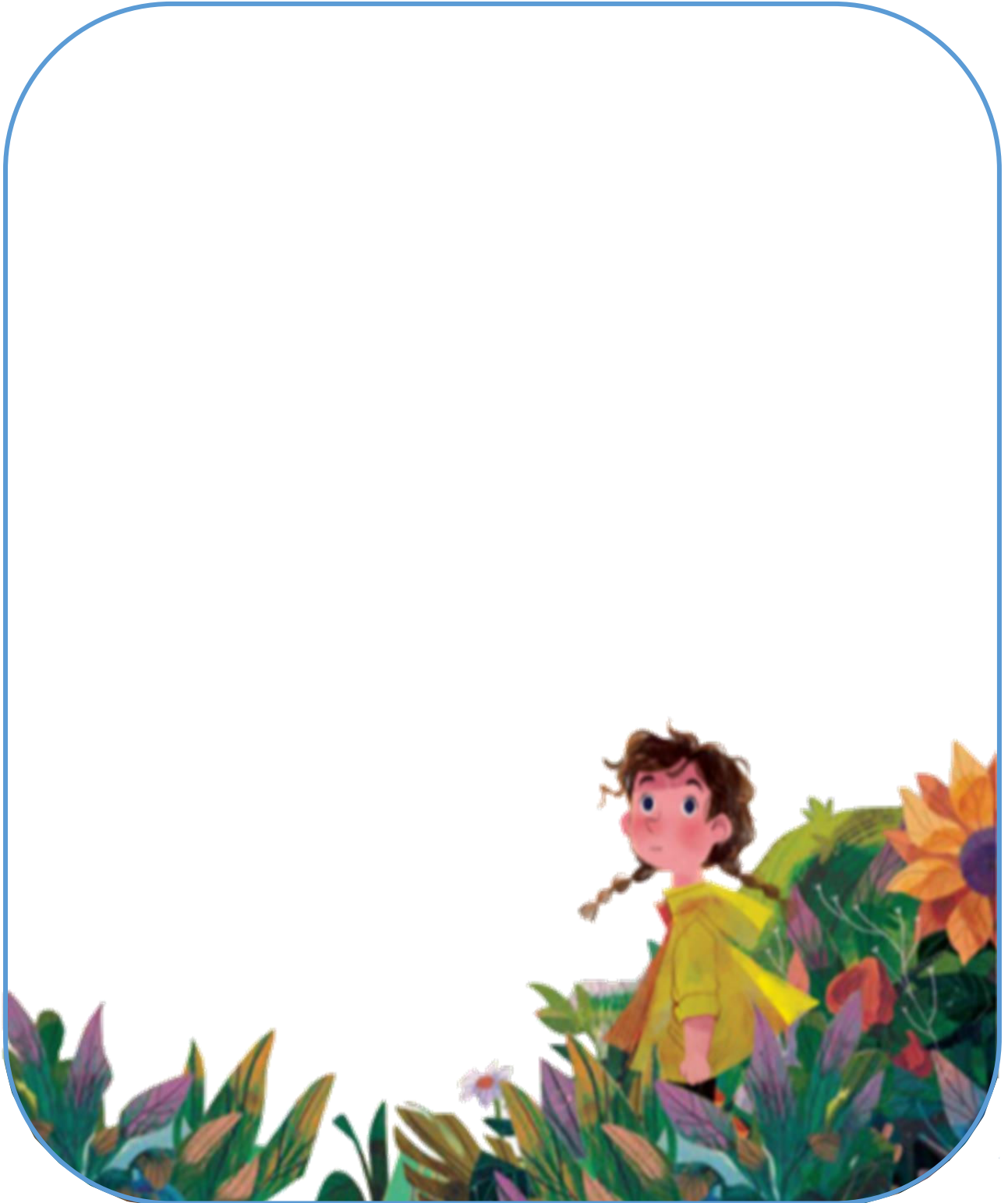
By Zoe Tucker and Zoe Persico

Help Greta Activity Sheet

13 CLIMATE ACTION



Think about how you would help Greta stand up to the giants and draw a picture below





Green-Schools

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CLIMATE ACTION WEEK

EDUCATION FOR
SUSTAINABLE
DEVELOPMENT
RESOURCE

*THIS RESOURCE ACCOMPANIES
THE BOOK 'GRETA AND THE
GIANTS' BY ZOË TUCKER*

responding to Global Goal 13



GRETA AND THE GIANTS LESSON PLAN



'Greta and the Giants' can inspire young children to engage with environmental issues and take action. Through 'Greta and the Giants', students can learn valuable lessons about courage, determination and the impact they can have on the world around them. Here's a lesson plan and accompanying activity for Climate Action Week based on the book.

Objective: To educate primary school children about climate change, environmental activism and the importance of collective action through the story of 'Greta and the Giants'



Introduction (15 mins)

- Start with a discussion about Climate Change: What do students know about it? Why is it important to address Climate Change?
- Introduce the book 'Greta and the Giants' and its central themes: Environmental activism, courage and the power of young voices

01



Reading and Discussion (30 mins)

- Read Greta and the Giants to your students or play them [this video](#)
- Discuss the characters, the challenges they faced and the solutions they came up with. Emphasise the importance of working together to combat environmental themes

02



Group Activity Climate Action Posters (30 minutes)

- Divide your students into small groups and provide each group with A3 paper / cardboard (reuse cereal boxes etc.) and crayons / markers
 - Instruct each group to create a climate action poster inspired by the story. Encourage them to illustrate ways they can help the environment and combat climate change
- After completing the posters, have each group present their work to the class, explaining the actions they have illustrated - don't forget to send photos of the masterpieces or tag us on social media!

03





Creative Activity: Seed Planting (optional - 20 mins)

- If possible, organise a seed planting activity as a collective action. Discuss the importance of trees and plants in combating climate change
- Ahead of this activity, encourage students to bring in a toilet roll tube (the cardboard from the middle of the toilet roll - they are biodegradable!).
- Cut four slits in the toilet roll tube and fold them in on each other to create a small pot
- Each student can plant a seed in their biodegradable pot and take it home to plant in the ground, nurturing it as a symbol of their commitment to environmental education

04

Reflection and Discussion (15 mins)

- Ask students to reflect on what they have learned during the lesson and how they feel empowered to make a difference
- Discuss how small actions, when taken collectively can have a significant impact on the environment
- Encourage students to share their ideas on what they can do individually and as a class to address climate change

05

Homework / Extended Activity

- Assign a simple climate action project for students to implement at home e.g. recycling chart, reducing energy usage or planting more trees or flowers in their garden

*DON'T FORGET TO TAG US ON
SOCIAL MEDIA!*

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