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# Last stop on Market street

This resource was created to accompany the Green-Schools Ireland Global Goals Book Club.

[www.greenschoolsireland.org](http://www.greenschoolsireland.org)

11 SUSTAINABLE CITIES AND COMMUNITIES





# Global Goal 11: Sustainable Cities and Communities



This resource is designed to inspire your classroom with engaging activities that support critical thinking and meaningful discussions centred around the Global Goal of 'Sustainable Cities and Communities'.

**Age Group:** Junior Infants - 4th class

## Resource List

- Last Stop on Market Street Discussion Questions
- Using our Senses Activity (Senior Infants - First Class)
- Challenge and Solution Worksheet (Senior Infants - Second Class)
- Drawing Activity (Junior infants - Third Class)
- Character Profile Activity Sheet (First - Third Class)
- Let's Make a Sustainable City (Junior infants - Third Class)
- Persuasive Writing Activity Sheet (2nd - 4th Class)
- Building a community Activity Sheet (Junior infants - 4th class)
- Glossary of terms (Senior infants - 4th class)

## Global Goals Book Club and Global Goal 11: Sustainable Cities and Communities

Teaching children about Global Goal 11: Sustainable Cities and Communities helps them understand the importance of creating inclusive, safe, resilient, and sustainable urban environments. "Last Stop on Market Street" by Matt de la Peña aligns with this goal by highlighting themes of community, empathy, and the beauty found in everyday urban life. Through the journey of a young boy and his grandmother, children learn about the value of public transportation, the richness of diverse communities, and the importance of caring for one another. By integrating this book into lessons, we can inspire children to appreciate their surroundings, recognise the role they play in their communities, and understand how thoughtful urban living contributes to a sustainable future. This encourages a sense of responsibility and awareness, encouraging them to actively participate in building better cities.

**We would love to see pictures of your bookworms artwork and creations from the activities in our Global Goals Book Club. Please email any photos to [globalcitizenship@eeu.an.taisce.org](mailto:globalcitizenship@eeu.an.taisce.org)**

## "Last Stop on Market Street"

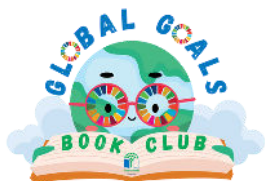
Read or listen to the book "Last Stop on Market Street" by Matt de la Peña with your class. The questions below offer a guide for discussion with your class, along with some actions and activities to complete.



**[Listen to the story here.](#)**

### Discussion Questions:

1. Have you ever taken a bus ride or used public transportation? What was it like?
2. Why do you think CJ's Nana chooses to ride the bus instead of driving a car?
3. What different parts of the city do CJ and his Nana see from the bus? How are these places similar or different from your neighbourhood?
4. What kinds of places do CJ and his Nana visit? Why are these places important for the community?
5. What types of people do CJ and his Nana meet on the bus? How do these people contribute to making the community diverse and interesting?
6. How does using the bus help the environment compared to driving individual cars? Can you think of other benefits of public transportation?
7. How do CJ and his Nana show that they care about their community? Can you think of ways you can help your own community?
8. What are some things you can do to help make your city or community more sustainable? (e.g., recycling, using public transport, planting trees)
9. Why is it important for cities to have places like the soup kitchen CJ and his Nana visit? How do these places help people in the community?
10. What are some differences between the city and the countryside? How can both places be made more sustainable?
11. If you could design a part of your city to make it better for everyone, what would you include? Think about parks, playgrounds, libraries, and other community spaces.
12. Imagine you are the mayor of your city. What three changes would you make to ensure your city is sustainable and inclusive for all its residents?
13. CJ initially feels unhappy about taking the bus. How does his perspective change by the end of the story? What does this tell you about the importance of keeping an open mind?
14. How do you think the different characters on the bus feel about their daily lives? Why is it important to understand and respect the experiences of others in our community?



# Last Stop on Market Street by Matt de la Peña

## Using Our Senses Activity Sheet

Whether we are at home or visiting a new place it is important to use all our senses to learn about our environment. Think about how CJ used all his senses and fill out the chart below.

sight

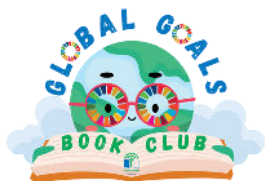
smell

touch

CJ

taste

hear



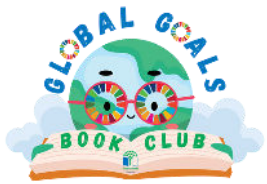
# Last Stop on Market Street

## by Matt de la Peña

### Thinking Positive Activity Sheet

When tackling large problems, it is important to stay positive and think about solutions! In *Last Stop on Market Street* CJ and his Nana faced a few challenges. CJ usually worried, but his Nana had an answer to fix all his worries. Fill out the table below with the challenges they faced, CJ's worries, and his Nana's positive answers, some have already been filled out for you.

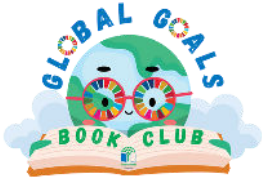
Challenge	CJ's Worry	Nana's Answer
They have to wait for the bus in the rain.		
	"Nana, how come we don't got a car?"	
		"You got the real live thing sitting across from you. Why don't you ask the man if he'll play us a song?"
They get off at the last stop on Market Street.		



# Last Stop on Market Street Drawing Activity

Whether you walk, drive, or ride the bus to school what do you see on the way?  
Draw what you see in the box below





# Last Stop on Market Street by Matt de la Peña

Choose your favourite character and complete the questions below:

**Character Name:**

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**Personality:**

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**Draw a Picture of your character:**

**What do you know about the Character?**

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**What was the character's problem? Did they manage to solve it? If so, how?**

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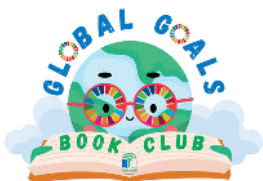
**How did the character change over time?**

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# Last Stop on Market Street by Matt de la Peña

Let's Build a Sustainable City! Activity Sheet

## Part 1: Learning about Sustainable Cities & Communities

i) What makes something sustainable?

Brainstorm what it means to be sustainable and unsustainable. Then think about actions that could be sorted as sustainable or unsustainable. For each action try to think about it on a community scale. For example, if one action is to take the bus, a community-wide action could be having more public transport or have it more frequent. Do the same for the unsustainable side but think about solutions! Once you have some community wide actions, learn more about sustainable communities by watching the video below.

What does it mean to be <u>sustainable</u> ?	What does it mean to be <u>unsustainable</u> ?
Action: Community wide:	Action and solution: Community wide solution:
Action: Community wide:	Action and solution: Community wide solution:

ii) Watch [Sustainable Cities & Communities](#)

Now that you've learned about unsustainable and sustainable cities and communities let's get thinking about creating your own!

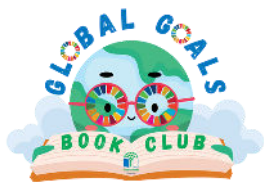


## Part 2: Create your own community

- Colour and cut out all pieces (front, middle, back) on Activity Sheet pages.
- If features of a sustainable city were thought of but are not seen in the sustainable draw those features in.
- Follow directions to construct 3D cities, if having difficulties watch construction video found [here](#).





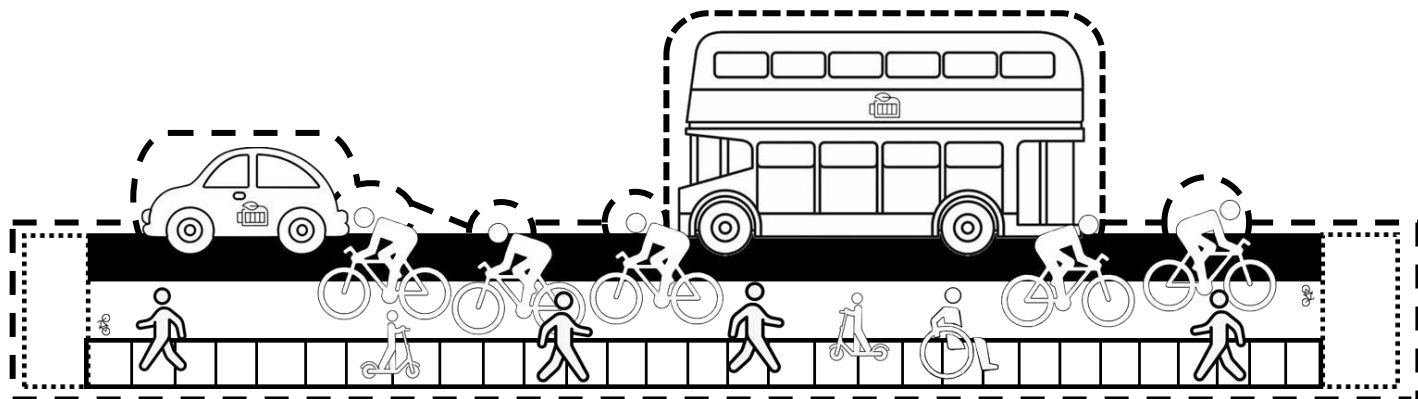


# Last Stop on Market Street by Matt de la Peña

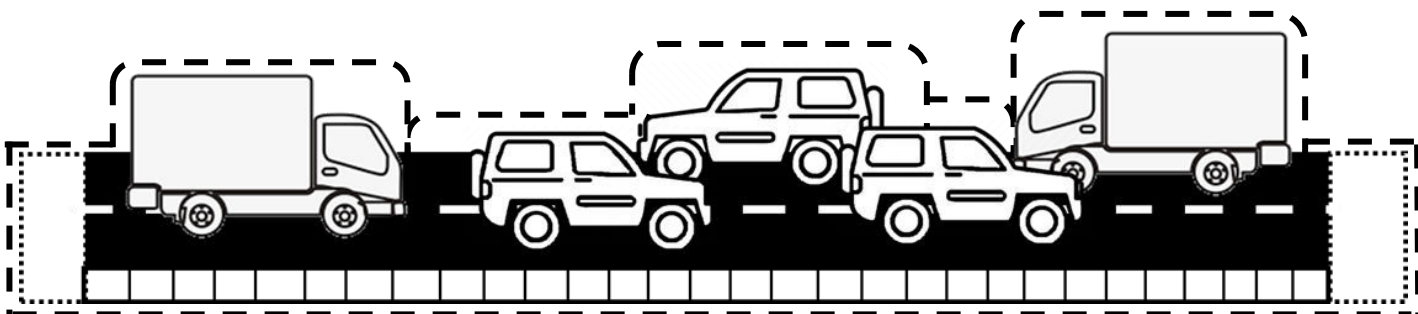
Let's Build a Sustainable City! Activity Sheet

1. Colour and cut out all pieces of the city.
2. Sort pieces into two cities, one unsustainable and another sustainable.  
*hint:* think about what you saw in the video!
3. Fold the tabs on the **front** and **middle** pieces. Then attach the tabs of the **middle** piece to the blank side of the **back** piece. Then do the same with the **front** piece.
4. When both **back** pieces have a **front** and **middle** attached then attach the blank sides of the two **back** pieces together.

## Front



## Front



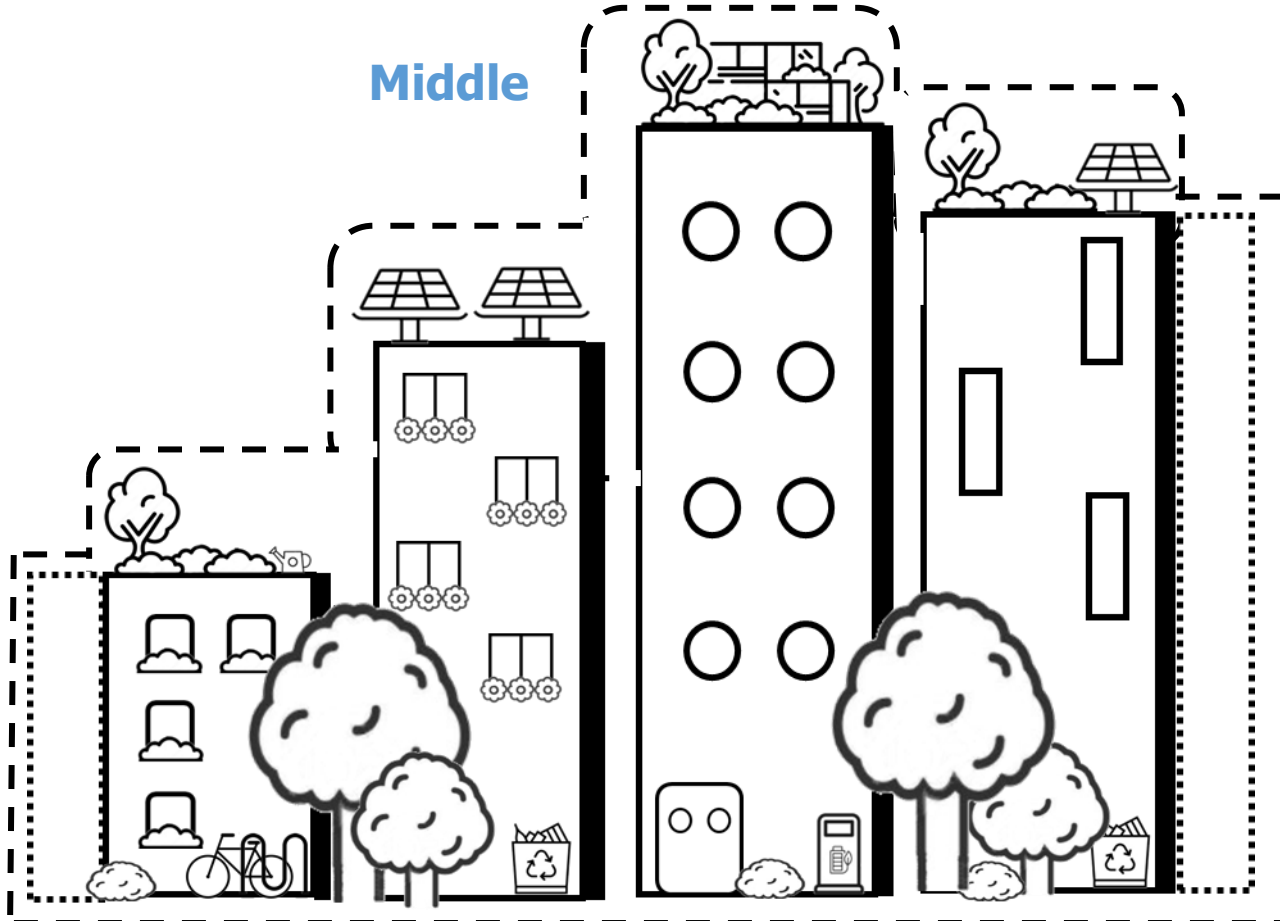
# Last Stop on Market Street by Matt de la Peña

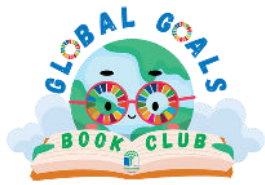
Let's Build a Sustainable City! Activity Sheet

## Middle



## Middle

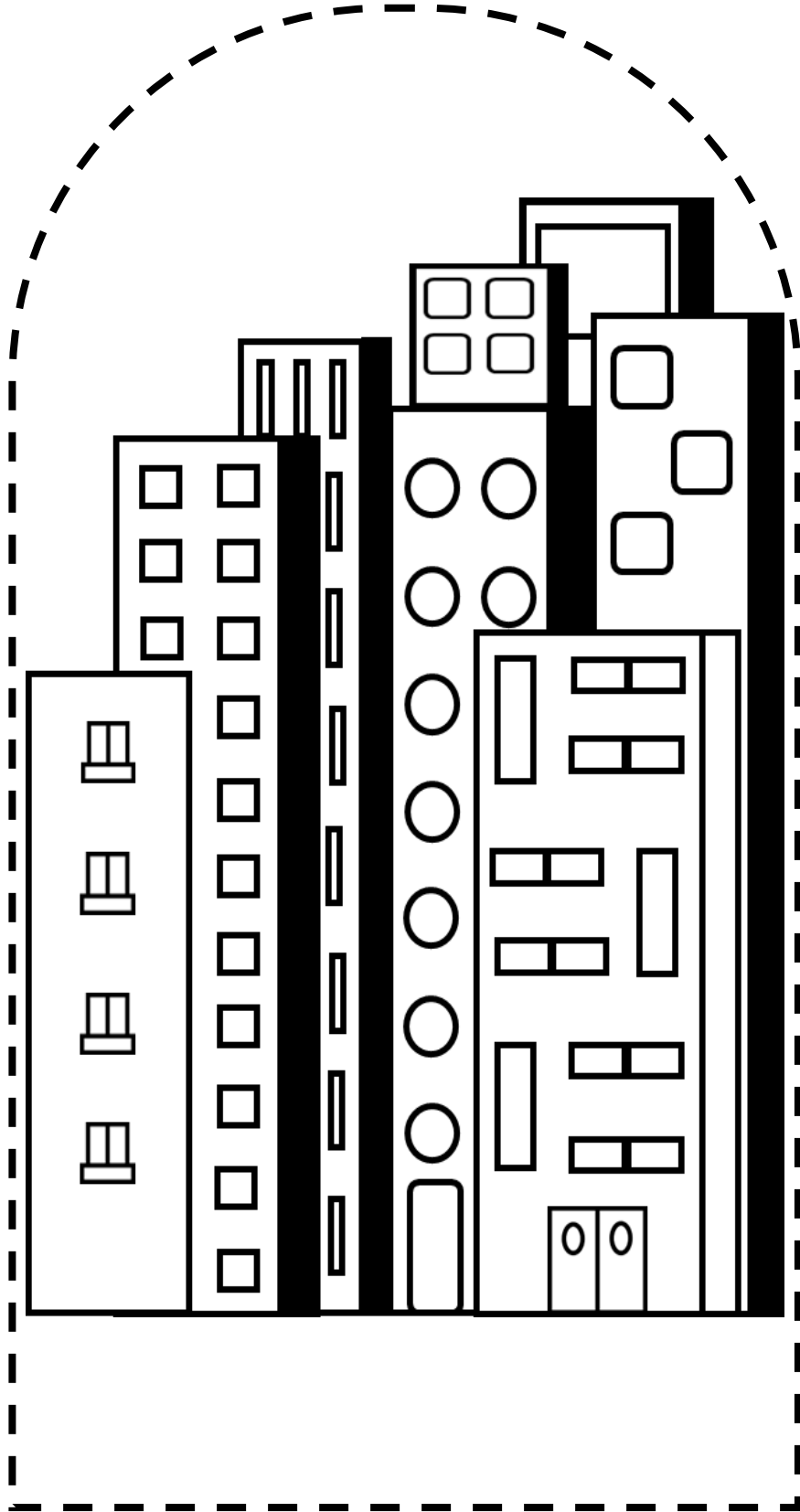


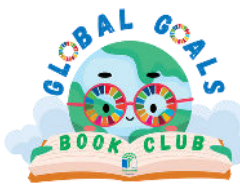


# Last Stop on Market Street by Matt de la Peña

Let's Build a Sustainable City! Activity Sheet

## Back

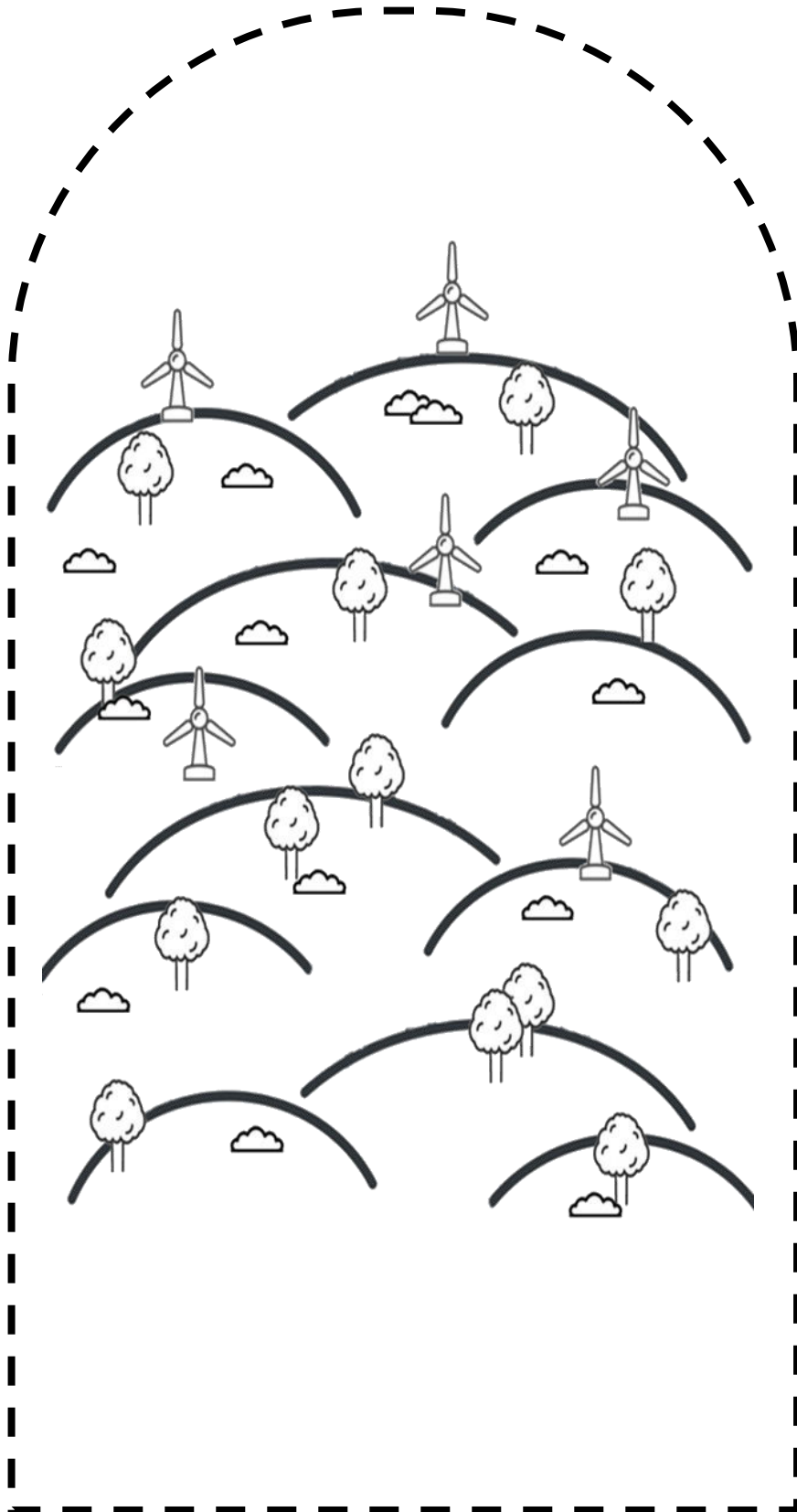




# Last Stop on Market Street by Matt de la Peña

Let's Build a Sustainable City! Activity Sheet

## Back



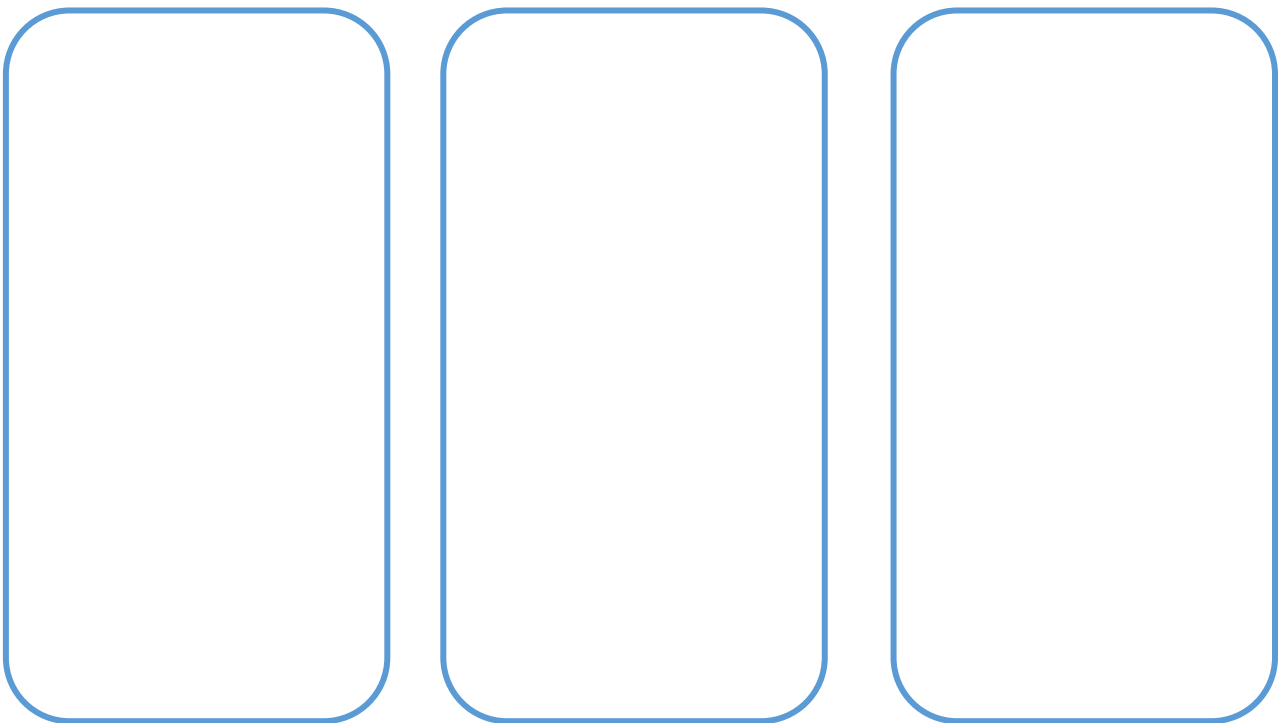


# Last Stop on Market Street by Matt de la Peña

## Building a Community Activity Sheet

CJ and Nana had a wonderful journey to the last stop on Market Street. Nana knew many of the people in their community! To have create a Sustainable City and Community we must build positive relationships with others in our own communities just like CJ and his Nana.

Draw three people CJ and Nana met on their journey that are a part of their community

Three empty rounded rectangular boxes with blue borders, arranged horizontally, intended for drawing three people met on the journey.

What are two acts of kindness CJ and Nana did for someone else on their journey?

1.

2.

# Last Stop on Market Street by Matt de la Peña

## Glossary

It is important to always be learning new words, in *Last Stop on Market Street* or the other activity sheets you've completed there may have been some words you did not know. Below are those words and what they mean.

<b>Actions</b>	the process by which something produces a change in another thing
<b>City</b>	a place in which people live and work that is heavily populated
<b>Community</b>	a group of people living in a particular area, and can be made up of a large or small group of people
<b>Help</b>	to give or provide what is necessary to accomplish a task or goal
<b>Impact</b>	to have a strong effect on
<b>Infrastructure</b>	built elements of a city or town that support modern human life
<b>Serve</b>	to give aid or help
<b>Sustainable</b>	refers to the idea that human activity should not harm the environment and future generations should always be considered
<b>Transportation</b>	the movement of persons from place to place, such as on a bus, car, or train
<b>Unsustainable</b>	human activity that causes harm to the environment and does not consider future generations, the opposite of

