

# World Day of Social Justice

Global Citizenship – Lesson Plan



## Introduction

This lesson is divided into three parts, the first being a warm up activity to get students thinking about social justice. The second which explains what social justice is and why it is important, and will provoke students to think about what aspect of society need to change in order to be just. The final part invites students to think about their own actions and how they can advocate for social justice!

### Curriculum Links

Social, personal and health education

### Learning Objective

Think critically about what it means to have a just community and as an individual how one can act for social justice.

### Materials

Activity sheets, colouring utensils, scissors, glue/tape, brass fasteners (optional)

### Learning Methodology

Art, discussions, idea-storming

### Target Age

1<sup>st</sup>-5<sup>th</sup> Class

### Time

1 hour

### Preparation

Print Shelly for Social Justice activity sheet

## Warm Up Activity : What does *Social Justice* mean to you?

Create the table below on the front board or have students copy it on their own piece of paper. In groups have students brainstorm of what social justice means to them, if it helps discuss each word separately. This can be feelings, synonyms, or general words they associate with social justice. Once there are a good number of responses in the 'Before' section move onto the second part of the lesson, and watch *What is Social Justice?*



What does Social Justice mean to you?	
Before:	After:



Do not forget to return to the chart after the video to have students fill out the 'After' section with any additional words that they may have learned from the video.

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## Part 2: Learning about Social Justice

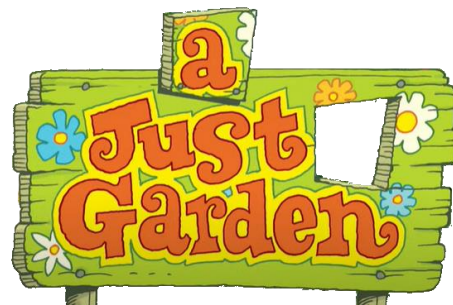
i) Watch [What is Social Justice?](#)



Now that you've learned about social justice let's get thinking about how your own actions can aid social justice just like Shelly!

## Part 3: Create your own Shelly for Social Justice ladybird

- i. Have students think about the video and how Shelly's ideas helped the garden become *A Just Garden*. Ask students to think about how Shelly's actions could transfer into their lives, and have them write it down.
- ii. Follow directions to construct your Shelly for Social Justice ladybird.
- iii. When complete, ask students to share their actions for social justice with their pods and/ or class.

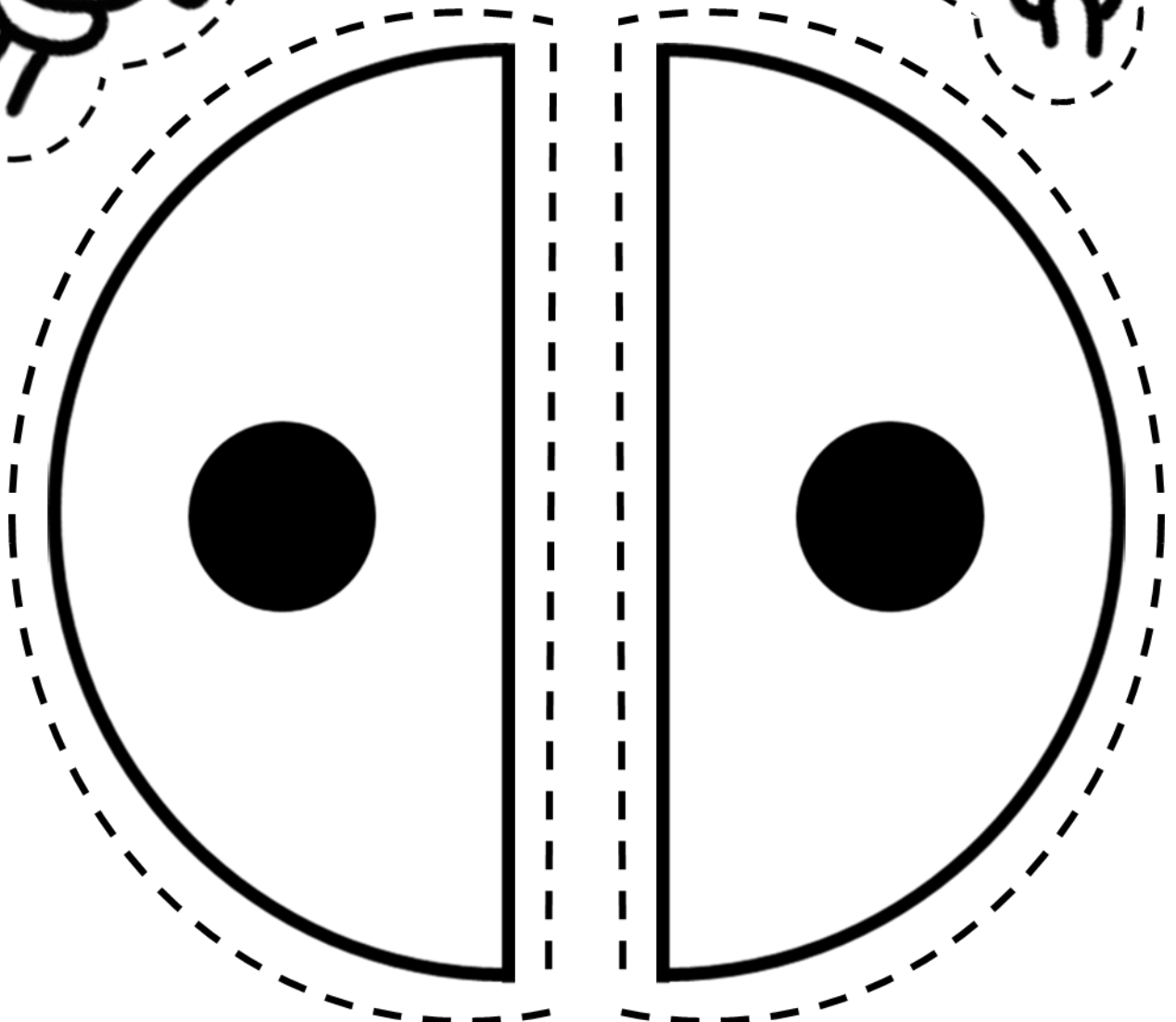


# Shelly for Social Justice Ladybird

World Social Justice Day Activity Sheet



1. Write what you can do to act for social justice on the lines provided.  
**hint:** think about what you saw in the video!
2. Colour and cut out all pieces.
3. Attach hand pieces with tape or glue. Then attach ladybird wings to the body with glue, tape, or a brass fastener. Be sure to not cover up your writing!



# Shelly for Social Justice Ladybird

World Social Justice Day Activity Sheet

