TED Talk

Global Citizenship Travel – Lesson Plan



C An Taisce

Introduction

This lesson is divided into two parts, the first is a warm-up activity that will get students thinking about who activists are. The second part is a Ted Talk by water rights activist Kelsey Leonard that will provoke the students to think about the global water crisis as well as create a stimulating discussion. This workshop addresses Sustainable Development Goal (SDG) 6: *Clean Water and Sanitation* and links to International Day of Action for Rivers.

Curriculum Links

Environmental & Social Studies, Politics & Society, CSPE

Learning Objective

Gain knowledge on global issues, and think critically about how social justice is intertwined with climate change and so solutions must address both issues

Materials

Prepared worksheets, paper, pencil

Learning Methodology

Art, Discussions, Group work, Film, Critical thinking

Target Age

Secondary School

Time

1 hour

Preparation

Familiarise yourself with the TED Talk, print worksheets

Warm Up Activity: Exquisite Activist Drawing Game (10-15 mins)

Have every student take out a piece of paper. Tell them to draw an activist, do not give any ideas to the students, this is a time for them to be creative.

- 1. On the top ¼ of the paper write your name and draw the head and neck only. Fold the top of the paper down to conceal your drawing, letting only the bottom of the neck show. Hand the drawing to a new person.
- 2. On the next ¼ of the paper draw the torso and arms, using the neck lines as the beginning point. Fold the paper down to conceal your drawing, letting just the bottom of the waistline show. Pass the paper to another new person.
- 3. Draw from the waist to the knees. Fold the paper down, and pass to new person.
- 4. Draw from the knees to the feet. Return the paper to the person's name found on the top 1/4.

Have students share their drawings and point out any consistencies that are appearing in the drawings i.e. are them mainly male or female, clothing they are wearing, age, etc.

After students have shared the drawings ask, 'did anyone draw themselves?'







TED Talk

i) What do we know about TED Talks?

Ask the students who has watched a Ted Talk before, if they have can they remember what it was about. Explain that TED Talk stands for technology, education, design and the organization is dedicated to researching and sharing knowledge that matters through short talks and presentations. Their goal is to inform and educate global audiences in an accessible way. TED Talks have been given by notable people such as Bill Gates, Bono, and even Stephen Hawking.

ii) TED Talk: Why lakes and rivers should have the same rights as humans

Pass out TED Talk worksheet and share only the title of the TED Talk that will be shown, allow students time to answer question 1 on the worksheet. Next, share the speaker's name and their credentials/background (question 2 on worksheet), found below the video. Then play the video and allow students to answer remainder of questions on the worksheet. When video has finished allow time for students to answer all other questions on the worksheet.



iii) Discussion

Now that you have watched the video ask students to share their answers from the worksheet. Ask open ended questions that related to the talk to provoke a conversation amongst the students.

iv) Wrap-Up

Remind students of QR code on bottom of worksheet which can be accessed using the camera app on any phone for more information. The OR code will take them to the official Ted Talk website where the video is, and underneath the video has more information about the speaker. When the photo of the speaker is clicked on it will take them to a new page that has further information about the speaker.

Scan me! Why lakes and rivers should have the same rights as humans **Kelsev Leonard**

v) Follow-Up

If students take an interest in any of the topics encourage them to make further curriculum links to other classes through projects, presentations, etc.

TED Talk

Technology • Education • Design



1. After hearing only the title of this TED Talk, what do you already know about the topic?

5. List two specific ideas you can take away from this TED Talk

2. Who is the speaker? Give their credentials and background.

6. Ask the speaker one question as a follow up to their TED Talk.

3. What was the speakers call to action?

7. Connect this TED Talk to something from your life.

4. What group of people would benefit the most from hearing this speech?

