

## Introduction

This lesson comprises two parts. The initial segment serves as a warm-up activity, prompting students to reflect on their existing knowledge about Indigenous People. This aims to establish a knowledge baseline and address any unconscious biases. The second part features a thought-provoking Ted Talk by water rights activist, Kelsey Leonard. The talk encourages students to contemplate the significant role of Indigenous People in climate action and the global water crisis, fostering an engaging discussion. This workshop directly aligns with Sustainable Development Goal (SDG) 6: Clean Water and Sanitation, while also connecting to the International Day of Indigenous People.



## Warm Up Activity : What Do We Already Know (10-15 mins)

Education plays a pivotal role in shaping our understanding of the world, and it is crucial to be well-informed about the diverse cultures and histories that exist globally. According to Amnesty International, Indigenous people constitute a significant portion of the world's population, with approximately 476 million individuals spread across more than 90 countries. These Indigenous communities are composed of over 5,000 distinct groups, each speaking more than 4,000 languages. Despite their considerable presence, Indigenous people represent only about 5% of the global population.

Regrettably, the accurate portrayal of Indigenous history and cultures in education has been lacking, leading to the perpetuation of various stereotypes. Recognizing these unconscious biases is vital, and it is incumbent upon us to challenge ourselves and correct these misconceptions with accurate information.

To address these issues, facilitate a brainstorming session, encouraging students to share their knowledge about Indigenous People. By openly discussing what they believe they know (which may not always be accurate), students can identify gaps in their understanding and express a desire to learn more. These discussions not only promote cultural awareness but also foster an environment of respect and appreciation for Indigenous cultures and their contributions to the world.



By acknowledging and rectifying the historical inaccuracies and biases, we can work towards a more inclusive and enlightened society, where the richness and diversity of Indigenous cultures are celebrated and valued. Through education, we can build bridges of understanding, ensuring a brighter future where every individual's heritage is recognized and respected.

## TED Talk

i) What do we know about TED Talks?

Ask the students who has watched a Ted Talk before, if they have can they remember what it was about. Explain that TED Talk stands for technology, education, design and the organization is dedicated to researching and sharing knowledge that matters through short talks and presentations. Their goal is to inform and educate global audiences in an accessible way. TED Talks have been given by notable people such as Bill Gates, Bono, and even Stephen Hawking.

ii) [TED Talk: Why lakes and rivers should have the same rights as humans](#)

Pass out TED Talk worksheet and share only the title of the TED Talk that will be shown, allow students time to answer question 1 on the worksheet. Next, share the speaker's name and their credentials/background (question 2 on worksheet), found below the video. Then play the video and allow students to answer remainder of questions on the worksheet. When video has finished allow time for students to answer all other questions on the worksheet.



iii) Discussion

Now that you have watched the video ask students to share their answers from the worksheet. Ask open ended questions that related to the talk to provoke a conversation amongst the students.

iv) Wrap-Up

Remind students of QR code on bottom of worksheet which can be accessed using the camera app on any phone for more information. The QR code will take them to the official Ted Talk website where the video is, and underneath the video has more information about the speaker. When the photo of the speaker is clicked on it will take them to a new page that has further information about the speaker.



v) Follow-Up

If students take an interest in any of the topics encourage them to make further curriculum links to other classes through projects, presentations, etc.

# TED Talk

Technology • Education • Design



1. After hearing only the title of this TED Talk, what do you already know about the topic?

2. Who is the speaker? Give their credentials and background.

3. What was the speaker's call to action?

4. What group of people would benefit the most from hearing this speech?

5. List two specific ideas you can take away from this TED Talk

6. Ask the speaker one question as a follow up to their TED Talk.

7. Connect this TED Talk to something from your life.

