

## Global Citizenship Activities – Junior Primary

1. *I am a Global Citizen*
2. *My Favourite Dinner*
3. *All Different all equal*





## 1. I am a Global Citizen

Describe what it means to be a Global Citizen, (using a map of the world)

We all live in Ireland, Ireland is part of Europe and Europe is part of the World. We are all citizens of the world. As a citizen of the world it is our responsibility to look after it. Like we do in school, we keep our classroom tidy, we don't drop litter, we are kind to everyone. We have the same responsibilities towards the world. We look after the place we live in, we respect each other and treat everyone the same.

We also have rights as citizens of the world, some of our basic human rights are; food, shelter (home), water, clothing and healthcare (doctors and nurses).



Get the students to brainstorm ways in which they can be a good global citizen.



Get them to draw an outline of their hand and cut it out, write or draw one way to be a good global citizen on the hand and string them together around the classroom.



Get the students to complete the "I am a Global Citizen" word search on the resource section of our website

<https://greenschoolsireland.org/resources/global-citizen-wordsearch/>

## *2. My Favourite Dinner*

*Objective: to begin to understand how we are all connected and the interdependence of people throughout the world.*



*Get the students to think about their favourite meal.*



*Ask them to draw or paint their favourite meal on a piece of paper or on a paper plate.*



*Invite the students to share their favourite meal in a “Show and tell” circle time and make a list of the different types of food represented.*



*Try to find out where each different food comes from. You could get the students to research this at home with their families or do it in the classroom. They could bring one food item from home that clearly states the country of origin . Ask the students can they locate on a map where their food might have come from?*



*Some questions to ask;*

*Who served it? Who cooked it? Where did they get it from? Who put it in the shop? Where did the shop get it from? Who packaged the food? Who grew the food?*



## All Different all Equal

Objective: To show the students that although we are all different , we are all equal.



Begin by reading the following story ;

*Look at my hand because I want to tell you a story about it.  
One day the fingers started to argue about who was the best!  
Peter Pointer spoke first. 'I think that I am the best and most important finger in the hand because when someone needs to know the way, I can point them in the right direction. Without me everyone would be lost!' 'Wait a minute', said Toby Tall, 'I am longer than any of the rest of you. The biggest is the best'. 'Excuse me', said Ruby Ring, 'I know that I am the most important because I wear gold and silver and diamonds. How beautiful I am.'  
'Sssh... It's my turn now', said Baby Small, 'I may be the smallest finger of the whole hand but who else can run all the way around the mixing bowl to lick the chocolate icing when a cake is baked?' There was silence. Only Tommy Thumb had not yet spoken. 'I am the thumb – yes not even called a finger but without me, could you hold a pencil, open your coats, peel a banana or brush your teeth? You'd find it hard, and so would I, if I didn't have all of you to help me. We all need each other. No one finger is better than the rest. We are all equally important. Now, let's shake hands and remember that we need each other to be the best hand we can.'*

Source : "The Right Start" – [www.developmenteducation.ie](http://www.developmenteducation.ie)

Finish the story by shaking hands with one student and tell them to pass it on to each other by shaking hands with the person next to them.



*Some Questions to ask about the story;*

*Why did some fingers think they were more important than others?*

*How was the thumb able to stop them arguing?*

*Have we ever felt more /less important than someone else at school /home?*

*How can you help someone at home /school who's feeling 'small'?*

*Can you think of a time when someone helped you at home /school?*

*How does it feel when someone helps us or we are able to help someone else?*



*Get the students to draw their own hand and the characters in the story, or they could make up their own characters for each finger!*



*Finish off the activity by learning the Tommy Thumb song and singing it together <https://www.youtube.com/watch?v=Jw7p9AsvIno>*