



Aim

- To critically reflect on some of the changes, no matter how small, that can make a big difference
- To encourage pupils to think about the positive changes they can take to become more environmentally friendly
- Can be used to empower pupils to show them how many positive things they are already doing

Learning Objectives

- Increased environmental awareness
- Increased awareness of cause and effect scenarios (e.g. –linking transport with Climate Change)

Age Group

8 years +

Time

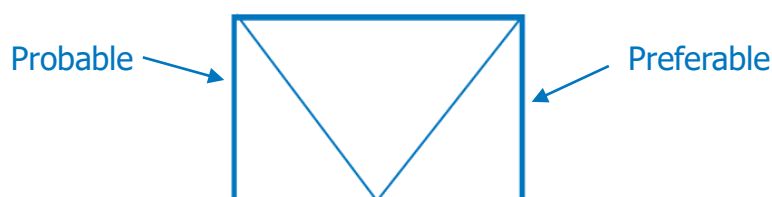
15-30mins

Materials

A3 paper, pens & markers

Activity

1. Break the pupils into small groups
2. Give each group an A3 size sheet of paper
3. Ask each group to draw a 'V' the entire length of the paper.
4. Label one side as 'Probable' and the other as 'preferable (see diagram)



5. Ask the students to list/draw the kind of world they think they will probably live in when they grow up, similarly on the opposite side list/draw the kind of world they would preferably like when they grow up.
6. Now ask them to fill in the centre of the 'V' with all of things they need to happen to move from a 'probable future' to a 'preferable future'
7. Discuss with class. They may already be doing a lot of these things.

Extension

This activity works well if you incorporate arts into it. For example, have lots of magazine cuttings and drawings to create a more visual image.