## **Agree/Disagree**

## The pros and cons of walking



Aim	Encourage pupils to debate the pros and cons of walking to school		
Age Group	8 years +	Time	15-20 minutes
Learning Objectives	<ul><li>Increased awareness of issues being discussed</li><li>Increased ability to communicate effectively</li></ul>		
Activity	On opposite ends of the room stick up an Agree sign and a Disagree sign. These can be made using left over paper/card.  Explain to the group that a series of statements will be read out. Each person should then move to the sign/wall which best represents their view. Pupils are allowed to stay in the middle if they are undecided.  Members from each side are then asked to explain why they Agreed or Disagreed with the statement  The pupils in the middle are then given a choice to move to the Agree/Disagree side based on the points put forward by opposing groups.		

## **Activity Statements**

- **1. Walking Keeps you fit :** Walking three times a week for 30mins or more can really improve your overall cardio respiratory fitness and could help you keep fit
- **2.** Walking saves you money: You don't need to buy a ticket to walk.
- **3.** Walking can make you happier: Walking encourages our brain to release endorphins, a neurotransmitter that boosts our mental health.
- **4.** Walking could make you more intelligent: Walking to school will improve your attention and concentration in class.
- 5. Walking is easy to do: Walking is easy to fit around other activities in your life.
- **6. Walking gives you time to think:** Walking to school helps to get your mind ready for the day, walking home helps you to unwind and reflect on your day.
- **7.** Walking with friends is fun: Walking is a great way to spend time with your friends. You experience more when you walk than in a car
- 8. Walking is good for your heart: Walking can decrease your risk of a heart attach by 35-50%
- **9.** Walking keeps you flexible: Walking regularly keeps your joints flexible so your less likely to injure them as you age.