

Fundamentals - Section 1.1 (Page 5)

1. 2015 International Conference on Children and Road Safety (RSA)
<https://rsa.ie/en/RSA/Road-Safety/Seminars/Current-road-safety-seminars/Children-and-Road-Safety/>
2. Air Quality in Ireland 2019 (EPA)
<https://www.epa.ie/publications/monitoring--assessment/air/air-quality-in-ireland-2019.php>
3. Census 2016 Student Travel Patterns (CSO)
<https://www.cso.ie/en/releasesandpublications/ep/p-cp6ci/p6cii/p6stp/>
4. Ireland's Greenhouse Gas Emissions Projections 2020-2040 (EPA)
<https://www.epa.ie/publications/monitoring--assessment/climate-change/air-emissions/irelands-greenhouse-gas-emissions-projections-2020-2040.php>
5. The Childhood Obesity Surveillance Initiative (COSI) in the Republic of Ireland (HSE)
<https://www.hse.ie/eng/about/who/healthwellbeing/our-priority-programmes/health/childhood-obesity-surveillance-initiativecosi/childhood-obesity-surveillance-initiative-report-2020.pdf>
6. The Children's Sport Participation and Physical Activity Study
Woods, C.B., Tannehill D., Quinlan, A., Moyna, N. and Walsh, J. (2010). The Children's Sport Participation and Physical Activity Study (CSPPA). Research Report No 1. School of Health and Human Performance, Dublin City University and The Irish Sports Council, Dublin, Ireland.
http://www.doras.dcu.ie/21335/1/CCLSP_Study_Report1.pdf

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1. Permeable Neighbourhoods
https://www.nationaltransport.ie/wp-content/uploads/2011/12/Permeability_Best_Practice_Guide_NTA_20151.pdf
2. Narrower carriageways
Figure 7.16 of UK Manual for Streets (2007)
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/341513/pdfmanforstreets.pdf
Ewing, Reid. "Impacts of Traffic Calming." Surface Transportation Policy Project. Transportation Quarterly 55(1), 33-46, Transportation Research Board, Washington, DC: 2001.
https://nacto.org/docs/usdg/impacts_of_traffic_calming_ewing.pdf

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3. Sustainable Drainage System (SuDS)

The SuDS Manual (CIRIA):

<https://www.ciria.org/ItemDetail?iProductCode=C753F&Category=FREEPUBS>

Designing Rain Gardens: A Practical Guide (Urban Design London):

https://www.urbandesignlondon.com/documents/85/UDL_Rain_Gardens_for_web_0vwx1Ls.pdf

Fundamentals - Section 1.7 (Page 11)

1. No Idling Zones

Green-Schools no idling toolkit:

<https://greenschoolsireland.org/resources/green-schools-travel-no-idling-toolkit-for-schoolspdf/>

2. Social Interaction and Play

Lester S, Russell W. Children's right to play: An examination of the importance of play in the lives of children worldwide. Working papers in early childhood development, No. 57. The Hague, The Netherlands: Bernard van Leer Foundation; 2010.

Zosh, J., Hopkins, E. J., Jensen, H., Liu, C., Neale, D., Hirsh-Pasek, K., Solis, S. L., & Whitebread, D. (2017) Learning through play: A review of the evidence. Billund, Denmark: The LEGO Foundation.

Links to School - Section 2.3 (Page 15)

1. Junction Tightening Schemes

Active Travel Guidance Note – Junction Tightening Schemes (NTA/TD/AN1), NTA, July 2021 (available from NTA Sharepoint Site)

Front of School - Section 3.4 (Page 25)

1. Scottish Government Tackling the School Run Research Study, 2016

<https://www.gov.scot/binaries/content/documents/govscot/publications/research-and-analysis/2017/01/tackling-school-run-research-study/documents/00513039-pdf/00513039-pdf/govscot%3Adocument/00513039.pdf>

2. Warsh J, Rothman L, Slater M, et al. Are school zones effective? An examination of motor vehicle versus child pedestrian crashes near schools. Injury Prevention 2009;15:226-229.

<https://injuryprevention.bmj.com/content/15/4/226>