

THE GLOBAL GOALS

For Sustainable Development



Everyone Can Be A Goalkeeper

Age Group: 8-12 year olds



Learning Outcomes:

- Students will understand what makes a Goalkeeper for the Global Goals
- Students will identify and understand the skills and knowledge they already possess to contribute to the Global Goals.
- Students will learn to Justify their opinions

You will need: Pens, Paints/crayons, Materials for a collage, mirrors or a photo of themselves and paper.

Before you start make sure the students know what the Global Goals are.



Watch this introductory video on the Global Goals before the lesson takes place <https://www.youtube.com/watch?v=cBxN9E5f7pc&t=10s>

Questions to ask:

What are the Global Goals aiming to achieve?

Why are they important?

How many Goals are there?

Who is responsible for achieving the Global Goals? *(prompt: Governments, NGOs, the UN, businesses, Schools, kids, Adults, Everyone!)*

Next Question



- Do young people have a responsibility to achieve the Global Goals?
- Can young people make a difference to the Global Goals?

Discuss some different answers and opinions and explain that even from a very young age children and young people have been making an impact on the Global Goals.

Watch the World's Largest Lesson part 2 to explain.

https://www.youtube.com/watch?v=Qx0AVjtdg_Q

Explore the Worlds Largest Lesson Map



- <https://worldslargestlesson.globalgoals.org/map/index.html>

Learn all about what other schools in your area and around the world are doing to take action on the Global Goals.

Add your school to the map , with your plan of action!

Explain that these students and communities are Goalkeepers because they are standing up and taking action for the Global Goals. They are ordinary people just like you and me who want to make the world a fairer and just place to live.

Realising Individual Potential



Get the students to think about the questions below:

What is special about you that makes you unique?

What about you means you have the potential to be a Goalkeeper?

What kind of person do you want to be when you are older?

Tell the students to write down as many words as they can, it is important to stress that you are not looking for physical characteristics but rather words that describe skills and knowledge.

Write a list of the students answers on the board or make a word cloud like the one below on www.wordart.com



Create a Goalkeeper Portrait



- Get the students to pick their top 3 words from their list.
- Invite students to draw/ paint or create a collage image of themselves.
- Use this image and the 3 words to create a Goalkeeper portrait.
- It can also be done as an online activity here <https://wllgoalkeeperme.globalgoals.org/>
- Display the portraits around the classroom for all to see.

Now you are ready to take your first action!



- The students now know the skills they have to become a Goalkeeper, they are ready to take action for the Global Goals!

Questions to ask:

What actions can you start taking for the Goals today?

What do you want to do for the Goals as a class?

What questions do you have about the Goals?

Watch the last Worlds Largest Lesson video for inspiration on how to get started !
<https://vimeo.com/266852848>

GOOD LUCK and Don't forget to tell us about all your actions at
www.greenschoolsireland.org and add your school to the World Largest Lesson Map!