

GLOBINGO

Class level: 5th and 6th

Curricular area: SESEG

Strand: Human Environments

Strand Unit: People and other lands

May also relate to:

- SPHE
 - **Strands:** myself, myself and others
 - **Strand Units:** Making decisions, Relating to others

Overview & Purpose

To create an understanding about the links we have with people across the globe

Materials:

Photocopy of globingo sheet for each group (2 or more in one group) playing the game

Objective:

To demonstrate, in a very quick and easy way, how we are all dependent on people all across the globe. This activity may, in turn result in a discussion about our rights and responsibilities.

Activity:

Hand out one of the activity sheets to all participants and instruct them to find ten different people for all ten questions. They will have to walk around and talk to as many people as possible until they have completed all ten questions. The first person to complete all the globingo squares has to call out 'Globingo' and is designated the winner. A bar of Fair Trade chocolate might be appropriate as a prize here!

The game continues until every participant has ten answers. Take 10-15 minutes at the end to go through all the answers and write the countries on the white board, or better still, place stickers on a large-scale world map to make it a great illustration of our interconnections with the greater world.

Find Someone who.....

Has a relative in another country:

Name of Country:

Can speak a foreign language:

Name of Country:

Can name a famous sportsperson or musician from another country:

Name:

Heard something about another country on TV recently:

Name of Country:

Is wearing something that was made in another country:

Name of Country:

Likes food that is grown in another country:

Name of Country:

Can name a country where coffee grows:

Name of Country:

Has been to another country:

Name of Country:

Enjoys eating food from another country:

Name of Country:

Has a friend on face book from another country:

Name of Country: