



Global Citizenship – Marine Environment Application

Overview of the Seven Steps and questions

Step 1: Green-Schools Committee

Who sits on your Green-Schools committee? How often does your committee meet? Upload an example of minutes taken from one of your Green-Schools committee meetings.

Step 2: Environmental Review

Provide us with details of your Environmental Review. This includes essential actions such as doing a marine litter survey; investigating sources of marine litter and doing a 2 minute beach/street clean alongside recommended actions such as participating in the Think Before You Flush campaign.

Step 3: Action Plan

Please upload your current Action Plan in this section. A template for your action plan can be downloaded from the Resources section of the Green-Schools website and suggested actions are found in your handbook; remember to include future and quantifiable targets in your actions.

Step 4: Monitoring and Evaluation

Describe how you monitor and evaluate progress for the Global Citizenship – Marine Environment Theme and maintain the Litter & Waste, Energy, Water, Travel and Biodiversity themes. In this section you are also asked to include the results of the marine litter awareness surveys taken in years one and two of the theme.

Step 5: Curriculum Work

Please give the ages/school years of students involved in curriculum work and information on the topic or subject areas addressed. You can find a template to upload your curriculum links information in the resources section on our website.

Step 6: Informing and Involving

Describe your Day of Action. How is the whole school informed of and involved in the Green-Schools programme. How is the wider community informed of and involved in the Green-Schools programme?

Step 7: Green Code

Please reproduce your school's Green Code. Describe how the Green Code was agreed and how it has been integrated into school life.