

Global Citizenship Litter & Waste: Global Awareness Survey

- Please include the results of your Global Awareness Survey and compare the level of awareness on the Global Citizenship Litter & Waste theme for two periods over the duration of your Global Citizenship programme.
- Please fill in % of students who answered for each of the questions

Collate information from your Year 1 and Year 2 Global Awareness Surveys and input into this form *(i.e. percentage of pupils/staff who answered 'yes', percentage of pupils/staff who answered 'no' etc.)*

1. Would your family consider getting second-hand items instead of buying a new item		
	% of pupils/staff YEAR 1	% of pupils/staff YEAR 2
YES		
NO		
I DON'T KNOW		
1. Do you know of any co	mmunity clean ups taking plac	e in your area?
	% of pupils/staff YEAR 1	% of pupils/staff YEAR 2
YES		
NO		
I DON'T KNOW		
3. If so, have you taken part i	n a community clean up?	
	% of pupils/staff YEAR 1	% of pupils/staff YEAR 2
YES		
NO		
4. Do you recognise this logo?	FAIRTRADE	
	% of pupils/staff YEAR 1	% of pupils/staff YEAR 2
YES		



5. Are Fairtrade products used or sold in your school?			
% of pupils/staff YEAR 1	% of pupils/staff YEAR 2		
Can you name a locally grown seasonal fruit or vegetable that is available now?			
% of pupils/staff YEAR 1	% of pupils/staff YEAR 2		
7. Can you give an example of a way that you are connected with people from the Global South e.g., Africa, Asia and/or South America?			
% of pupils/staff YEAR 1	% of pupils/staff YEAR 2		
% of pupils/staff YEAR 1	% of pupils/staff YEAR 2		
	% of pupils/staff YEAR 1 n seasonal fruit or vegetable that % of pupils/staff YEAR 1 f a way that you are connected we have have have have have have have hav		